

Little Sparkles

St. Marks Primary School, 49-57 St. Marks Road, MITCHAM, Surrey, CR4 2LF



Inspection date

27 April 2015

Previous inspection date

16 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan effectively to provide a range of interesting and enjoyable activities for individual children that promote their next stages in learning.
- Staff use a variety of effective ways to communicate with all children. This means that children develop good communication skills.
- Staff maintain high levels of communication with parents. This ensures that they are actively involved and are kept fully informed of their children's progress. This provides consistency of care and learning.
- Staff have good relationships with all children and meet their needs well. As a result, children are happy, engaged and have a good sense of belonging.
- Staff promote children's health and well-being successfully. Children enjoy spending time in the garden daily, where they benefit from being outdoors in the fresh air. They use a good range of play equipment that helps to develop their balance and coordination.

It is not yet outstanding because:

- Staff do not share information effectively with other settings children also attend in order to further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with other early years settings children attend to promote continuity of learning.

Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children and staff, and gathered parents' views.
- The inspector carried out a joint observation with the manager.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and experienced and, as a result, the quality of teaching is good. They provide a range of activities, which promotes children's learning well. Staff have high expectations of children. This helps children to develop effective skills so that they are well prepared for school. For example, children are confident to ask for help and approach staff for reassurance when needed. Children learn that words have meaning as staff read to them, which supports their early literacy skills. Children learn about numbers as staff encourage counting as they play. Staff expertly monitor and assess children's development. This means that they are able to promptly identify gaps in children's progress and plan effective support for their learning and development. Staff have established good relationships with other professionals, such as speech and language support. This ensures consistency in meeting the needs of individual children. Therefore, children make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm, welcoming and safe environment for children. Each child has an allocated key person. This promotes good relationships between children and their families with a named member of staff. This ensures that staff meet children's individual needs very well. Children are happy and confident and show that they feel safe and secure. Staff encourage children to be independent throughout the day and to self-select activities. In particular, the younger children who are still getting used to the environment. Staff are positive role models and help children learn to manage their behaviour appropriately. Children are polite and get along together well. They learn about keeping safe as they wait their turn. Staff carry out daily risk assessments, which helps to reduce hazards and promotes children's safety.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge of the requirements for safeguarding and the procedures to follow if they suspect a child is at risk of harm. This means that staff promote children's welfare securely. Management regularly monitors the quality of the provision and continues to make positive changes to improve children's learning outcomes. Management follows effective recruitment procedures to ensure the suitability of staff, for example, through vigorous checks and a detailed induction process. Managers monitor and motivate staff's professional development well through supervision, and all staff regularly attend training. For example, they attended training about meaningful interactions to enhance children's language development. This has had a positive impact on how they support all children.

Setting details

Unique reference number	EY432102
Local authority	Merton
Inspection number	823756
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	32
Name of provider	The Children's Centre at St Mark's
Date of previous inspection	16 January 2012
Telephone number	07957108113

Little Sparkles registered in 2011. It is located in Mitcham, in the London Borough of Merton. It is open from 8.30am to 11.30am and from 12 noon to 3pm, each weekday, during term time only. The setting receives free early education funding for children aged two, three and four. The provider employs six members of staff. Of these, one of the managers has an Early Years Teacher qualification and the other staff hold relevant childcare qualifications at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

