

# Clifton Childrens Centre

Dovecote Primary School, Greencroft, NOTTINGHAM, NG11 8EY



## Inspection date

27 April 2015

Previous inspection date

14 July 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The registered provider has failed to notify Ofsted of a change in manager at the nursery. This is a breach of the requirements of the Early Years Foundation Stage.
- Staff sometimes miss opportunities to extend children's mathematical development in the outdoor learning environment.
- Staff do not always make maximum use of information from parents about their children's progress at home in order to enrich the activity planning.

### It has the following strengths

- Staff have a secure understanding of how children learn. They plan stimulating activities and experiences that cover all seven areas of learning. Children's individual next steps in learning are effectively planned for. As a result, children are making good progress in their learning.
- Children are happy, settled, secure and well behaved. This is because staff have built positive relationships with children. This successfully promotes their personal, social and emotional development. As a result, children are emotionally ready for their next steps in learning.
- Staff have a secure knowledge of safeguarding procedures. They can recognise the signs and symptoms of possible child abuse and neglect and understand what to do should they have concerns about a child's welfare. Consequently, children's welfare is assured.
- Managers effectively evaluate the provision. Staff training needs are identified and training is targeted to improve the quality of teaching. Priorities for improvement are clear. This supports the continuous improvement of the service and benefits children and their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of updates from parents about their children's achievements and learning at home, to enrich the activity planning and enhance children's progress further
- enhance children's progress in mathematics, by planning how to build on children's understanding and by using more mathematical resources and language, particularly during the children's outdoor play.

### Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection.
- The inspector observed learning activities indoors and outside. She interacted with children and staff.
- The inspector checked staff qualifications and suitability.
- The inspector sampled documentation relating to safeguarding, staff training, risk assessments, children's learning journey records and a range of policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from parent questionnaires and feedback.

### Inspector

Tracy Hopkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is consistently good and some is outstanding. Staff plan meticulously for children's individual needs. Children are excited about their learning and demonstrate high levels of concentration and motivation. Staff teach children the skills needed for their move to school. Children show a great interest in taking care of the sunflowers that they have planted. They talk about the care they need to make them grow. However, staff occasionally miss opportunities to enhance children's mathematical development, such as when children ask how big they will grow. This is because staff have not planned how to extend this area of learning. Regular assessments are completed for children and shared with parents. In addition, parents are supported to understand the Early Years Foundation Stage as they attend information sessions. However, staff do not always make full use of all updates from home and, therefore, information about children's achievements at home is not used in order to maximise children's development.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children's safety is not assured as Ofsted have not been informed of changes to management. However, children are very happy and content in this encouraging, stimulating and welcoming environment. An extremely well-established key-person system and effective deployment of staff enables children to form strong, secure emotional attachments. Staff provide activities and experiences that ensure children's developing independence and exploration is well promoted. Children are encouraged to take part in group activities to enhance their self-esteem and confidence. Staff teach children the importance of washing their hands before eating and after using the toilet. Children acquire a range of self-care skills as they put on and take off their own coats. Children are provided with a wide variety of nutritious snacks, which are carefully planned to ensure they access a healthy balanced diet. Children have daily access to fresh air and physical exercise. This means that children are adopting healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The registered provider has failed to notify Ofsted of a change of manager. This means that Ofsted have not been able to complete all the required checks to ensure suitability. The impact of this breach in requirements is minimised, however, as, the nursery completes its own suitability checks on staff and there are effective recruitment procedures in place. Effective risk assessment procedures are in place to ensure that the environment is safe for children. This ensures children are suitably safeguarded. The monitoring of children's progress by the management team is thorough. Observations of children's development are overseen and effective tracking systems are in place. This ensures any gaps in children's learning are quickly identified. The relatively small staff team are experienced and well-qualified. As a result, the quality of the learning environment and planned activities is good. The staff work in partnerships with other professionals to ensure all children are continually supported to make good progress.

## Setting details

<b>Unique reference number</b>	EY375094
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	858281
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	32
<b>Name of provider</b>	The Greenfields Centre Ltd
<b>Date of previous inspection</b>	14 July 2009
<b>Telephone number</b>	0115 8762625

Clifton Children's Centre, Greenfield Nursery registered in 2009. The nursery employs five members of childcare staff. All hold relevant early years qualifications at a level 3, including one with a level 5 qualification. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45pm and 12.30pm until 3.30pm. The nursery provides funded early education for two-year-old children.

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