

# Childminder Report

## Inspection date

22 April 2015

## Previous inspection date

16 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not assess or monitor the children's progress sharply enough, to ensure that accurate and appropriate information is used to support their ongoing learning and development.
- The childminder has not considered the risk to children of low-level items situated in the kitchen cupboards.
- The childminder occasionally does not use every opportunity to fully develop younger children's communication and language skills through, for example, using commentary as they play to build on and extend their learning and development of new words.
- The childminder does not critically evaluate her practice. This means priorities and plans for improvement are not fully developed to support ongoing improvement.

### It has the following strengths

- Children are happy and settled in the homely and welcoming environment. They have a good relationship with the childminder, who is caring and attentive to their needs. Consequently, children's emotional well-being is appropriately supported.
- Partnerships with parents are well developed, and there are secure systems for sharing information, which contributes to consistency of care for their children. Parents have access to the childminder's detailed policies and procedures to ensure they understand the service she provides.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.
- The childminder is aware of the potential signs of abuse and knows the local child protection and safeguarding procedures, to follow should she have concerns about a child's welfare.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the assessment and monitoring procedures for every child, to ensure this is accurate and specific to their individual needs and stage of development; use this information to plan and target appropriate activities to enable children to make at least good progress towards the early learning goals
- assess all potential risks to children in the kitchen, and ensure that any low-level items that pose a potential risk to child are removed or put out of reach.

### To further improve the quality of the early years provision the provider should:

- enhance children's already good communication and language skills through, for example, the use of effective questioning and commentary during children's play, to extend and promote children's critical thinking
- develop an effective process for continuous reflection to fully identify, and act on, weaknesses in practice, to drive improvement forwards.

### To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the safety of the children in the setting (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of the children in the setting (voluntary part of the Childcare Register).

## Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector observed the children's activities and routines indoors and outside.
- The inspector spoke to the childminder and children at appropriate times throughout the observations and spent time interacting with the children.
- The inspector took account of the views of a parent spoken to at the inspection along with written comments.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's learning journal records, assessments and planning documentation, and reviewed evidence of the suitability of the childminder and other adults living within her home along with a range of policies and procedures.

## Inspector

Alex Brouder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The environment is organised well. Children demonstrate confidence in knowing what they can play with and where to find their favourite toys or activities. Although the childminder has a sound understanding of how children learn and develop, the assessment procedures are not sufficiently rigorous. This is because the childminder has a tendency to assess children's progress at higher levels than it is. As a result, planning does not always show what children need to do next. Consequently, most children make steady rather than good progress. Children concentrate well and they are given time and space for this. For example, they have easy access to the indoors and outdoors, which promotes their independence. Children develop good imaginations, as they become engrossed in the play kitchen, making dinner and talking on the telephone to their family. The childminder sometimes misses opportunities to extend children's language or promote their critical-thinking skills. For example, when digging in the soil, the childminder did not introduce questions to build on their knowledge or give time for children to respond when she did. Children become independent in managing their personal hygiene, and can follow simple instructions. All this generally helps with children's skills in readiness for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are warmly welcomed into this friendly setting, enabling them to build secure emotional attachments with the childminder. When children become upset, the childminder is quick to reassure comfort them. As a result, they feel self-assured. Children play together cooperatively, because they have been shown how to do so by the childminder who acts as a good role model. Children's behaviour is good, and they respond appropriately to gentle reminders from the childminder. For example, when younger children squabble over a toy, she reminds them of the need to share. The childminder takes children on regular outings to explore the local community. Children make good use of the outdoor facilities to enhance their large physical skills. Children learn how to be safe through everyday play and activities. However, the childminder has not assessed all risks to children, which means that some potentially hazardous items are stored within their reach.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder holds a qualification at level 3. However, she does not always use her knowledge of child development to accurately pin-point children's learning. The childminder has worked hard since her last inspection and completed the recommendations raised. However, she has not evaluated her provision for some years. As a consequence, she has not yet begun to identify or set targets for improvement to advance outcomes for the children who attend. The childminder fully understands the need to work with other professionals when required. She forms good relationships with parents, and provides daily written feedback about their development along with their care needs. She seeks the views of parents, who comment they are happy with the provision.

## Setting details

<b>Unique reference number</b>	EY392070
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	859416
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 September 2009
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Leicester City. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

