

St Peter & St Paul Pre-School



St. Peter & St. Paul C of E Primary School, School Lodge, Upper Church Street, Syston, Leicester, Leicestershire, LE7 1HR

Inspection date	24 April 2015
Previous inspection date	12 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding, and underpinned by an excellent understanding of how children learn. Activities are carefully matched to challenge and support children's next steps of development. Consequently, children develop the skills they need for starting school.
- Children with special educational needs and/or disabilities receive excellent support. The well-qualified special educational needs coordinator and highly trained staff all contribute to ensure children's individual learning and care needs are consistently met.
- Successful partnerships with parents, childminders, and children's extended family help to create an atmosphere where children feel nurtured and secure. All individuals are enthusiastically involved in the children's learning at pre-school and at home.
- Thorough analysis of achievements and well-being assessments ensure children's development needs are prioritised. Children who need to practice the sounds in speech benefit from small group teaching each day. Consequently, they quickly progress in their communication skills given their starting points and gain the confidence to participate fully in all pre-school activities.
- Staff work closely with external agencies, other providers, and groups who are involved in the children's care and learning. Staff are strongly committed to sharing their knowledge and expertise. Parents and professionals alike speak very highly of the staff and hold the pre-school provision in high regard.
- Teamwork is excellent. Leadership is inspirational and all staff implement the requirements of the Early Years Foundation Stage to an exceptionally high standard. Effective supervisions and a targeted programme of staff professional development are in place. This has a positive impact on staff practice and enhances children's

achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful opportunities for children who speak English as an additional language, for example, by providing parents with a variety of resources to use within their home environment, that enable them to continue to help their children reach a good standard in English.

Inspection activities

- The inspector observed the quality of teaching, and the impact this has on children's learning, both in the pre-school room and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager, the deputy manager, and the special educational needs coordinator of the pre-school.
- The inspector spoke with the manager, staff, committee chairperson, and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the pre-school's self-evaluation form and improvement plans.
- The inspector also took account of the views of the parents and childminders spoken to on the day. The inspector also took account of parent and other professionals written testimonials.

Inspector

Jacky Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children learn well, because they are extremely motivated, happy and independently access resources. Literacy development is supported exceptionally well by the well-qualified staff with the use of visual timetables, signs and symbols. The environment is rich in print, and words are displayed both in English and children's home languages. Children dress up as princesses and knights, and pretend to gallop using hobby-horses. Skilful staff extend their inventiveness by helping them to solve the problem of there not being enough crowns to share. Consequently, children enjoy making marks and exploring a range of materials as their solution is to create their own. Children count in sequence. Older children accurately identify which single numbers make up a larger number, demonstrating their growing knowledge. Children have an abundance of opportunities to take part in local community events. Children pick dandelions for the guinea pig, and grow and tend to plants in the nearby allotment. As a result, they develop a caring nature towards living things and the environment. They also gain a good understanding of the similarities and differences of people from the communities in which they live.

The contribution of the early years provision to the well-being of children is outstanding

Children love coming to this wonderful and inspiring pre-school. Highly effective settling-in procedures help children form secure bonds with staff from the outset. Staff are extremely good role models and teach children how to stay safe. Children learn to use scissors correctly, and are watchful when climbing out of play equipment, so as not to hurt their peers. Staff and parents share children's achievements and acts of kindness. As a result, children demonstrate a strong sense of belonging and behave exceptionally well. Successful links with the community, such as the children's centre, enable staff to help children and their families swiftly get any additional support they may need. Staff provide children with a wealth of opportunities to help them develop an excellent understanding of how to keep themselves fit and healthy. Outside agencies regularly visit and show children where in the world different food comes from. Dental specialists explain the importance of looking after teeth, and fun dance sessions boost children's already good physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

Year on year reflective self-evaluation has brought about significant improvements to this pre-school provision. This, as well as thorough analysis of assessments of cohorts of children, has enabled staff to put additional strategies in place to meet the needs of all children to an outstanding level. For example, staff have identified there is scope to further support parents by providing supplementary home-learning resources, such as treasure baskets to develop children's English speaking skills even further. All staff and committee members have an excellent understanding of how to safeguard and protect children. Staff encourage children's regular attendance and unexplained absences are followed up quickly to promote children's well-being. Robust risk assessments indoors, outdoors and on outings ensure children are safe at all times.

Setting details

Unique reference number	EY250953
Local authority	Leicestershire
Inspection number	860332
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	60
Name of provider	St. Peter & St. Paul Pre-School Committee
Date of previous inspection	12 December 2008
Telephone number	0116 2698638

St Peter and St Paul Pre-School was established in 1966, re-registered in 2003 and is committee run. The pre-school opens Monday to Friday, during term time. Morning sessions are from 8.35am to 11.35am. Afternoon sessions are from 12.10pm to 3.10pm. The pre-school employs 11 members of childcare staff who all hold appropriate early years qualifications. The manager holds a leadership and management qualification at level 5, and nine members of staff hold qualifications at level 3. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

