

Pavilion Playschool

Angel Road First School Grounds, Angel Road, Norwich, Norfolk, NR3 3HR



Inspection date

20 April 2015

Previous inspection date

2 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. This means that children thrive and are enthusiastic and highly motivated as they engage in a range of stimulating and challenging activities.
- The key-person system is highly developed and extremely effective and so all children's emotional and learning and development needs are met. Children are very confident and delight in all that they do.
- Children are kept safe from harm because staff understand how to manage risks in order to ensure children's health and safety. Children are supported to manage their own risks and as a result develop excellent physical skills in the outdoor space.
- Staff carry out meticulous self-evaluation which takes into account the views of children and parents and plans are put into place to drive ongoing improvements. As a consequence, children's needs are identified especially those with special educational needs and/or disabilities, and with English as an additional language.
- Parents, outside agencies and staff have particularly effective partnerships and this results in highly successful sharing of information. As a consequence there is a consistent approach to Teaching, learning and well-being.
- Staff team working is outstanding and this leads to excellent organisation of the playschool.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information provided by observations to carry out a sophisticated analysis of the different ways in which children learn so that all children are challenged to the highest level.

Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector held meetings with the manager and staff.
- The inspector conducted joint observations with the deputy manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector viewed a range of policies and procedures.

Inspector

Dr. Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are extremely motivated and provide children with a purposeful and stimulating learning environment. Staff have high aspirations for all children and teaching and learning is of a consistently high standard. Observations and assessments are rigorous and ensure that children's skills, knowledge and understanding are identified. The manager and deputy manager recognise that further analysis of observations of how children learn will enable staff to plan activities that offer challenge at the highest level. Gaps in the children's learning are identified and effective steps are taken to close any gaps. Parent partnerships and multi-agency working are given the highest priority and information is shared to ensure that all children are making excellent progress towards the early learning goals. Staff are extremely well tuned in to children's fascinations, needs and interests. For example, staff worked with children to make ribbon sticks encouraging them to use physical skills, such as cutting and using staplers accurately. As a result, children persevere in order to complete tasks, have high expectations of themselves and are continually focused on their learning. Children are extremely well prepared for the next stage of their learning, including moving into the Reception class.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive and develop as secure emotional attachments are formed with staff who take delight in the children's achievements. Children settle into the playschool extremely well because of particularly effective procedures. Parents, other professionals and staff enjoy excellent relationships and this provides continuity of care and well-being. Children are highly motivated and are confident to solve problems independently. For example, when children want to find a way of sharing trampoline time they use a timer to help them take turns. Children are provided with physical challenges by staff, including climbing and balancing in the outdoor area. Children meet the high aspirations of the staff because staff model the behaviours expected of the children and treat the children with care, kindness and respect. This results in children playing and learning in harmony and cooperating with high standards of behaviour.

The effectiveness of the leadership and management of the early years provision is outstanding

The whole staff team give priority to the safeguarding and welfare requirements. Staff are very well trained and this results in a robust and thorough knowledge of the necessary policies and procedures that need to be followed to ensure that children come to no harm. Most of the staff hold level 3 qualifications or above and this results in teaching of the highest quality. Staff are led by a passionate and inspirational management team who are committed to children, staff and parents working together to drive improvement. Staff supervisions are rigorous and help staff to review and continuously develop their practice. As a result, practice across the playschool is of an outstanding quality.

Setting details

Unique reference number	254217
Local authority	Norfolk
Inspection number	854852
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	60
Name of provider	Pavilion Playschool Committee
Date of previous inspection	2 June 2009
Telephone number	01603 404 053

Pavilion Playschool was registered in 2000. The playschool employs 10 members of childcare staff. All hold appropriate early years qualifications at level 2 or 3. There is one member of staff with a level 4 qualification. The playschool opens from Monday to Friday during term time. Sessions are from 8.45am to 11.45am and 12.15pm to 3.15pm. The children can bring a packed lunch. The playschool provides funded early education for two-, three and four-year-old children.

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