

Manorbrook Out of School Club



Manorbrook School, Park Road, Thornbury, Bristol, Avon, BS35 1JW

Inspection date 26 February 2015
Previous inspection date 7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have built very strong relationships with parents. Parents feel that they are involved in the club and well informed. This helps them to celebrate their child's achievements from home and share information about children's needs and interests.
- Staff display warm and nurturing relationships with children, which supports their emotional development well.
- Staff work effectively in partnership with the school to offer a continuity of care for the children, helping create seamless changeovers from school to the club and promoting their next stage in learning.
- The manager and her staff promote strong safeguarding procedures that enable children to play and learn in a safe environment.
- Staff plan a range of stimulating activities that capture children's interests and keep them busy in play that they enjoy. As a result, children make good progress.
- Behaviour is very well promoted by staff who are consistently good role models for children. They involve children in setting rules for the club and this means they have a clear understanding of what is expected. As a result, children's behaviour is very good.

It is not yet outstanding because:

- Staff miss some opportunities to promote children's independence and physical skills.
- Staff do not consistently gather children's ideas and interests when planning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the snack time routines to build on children's physical and independence skills, such as to cut up their own fruit and to serve themselves drinks
- enhance the daily planning of activities to give children extended opportunities to contribute their own ideas.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection and in a designated meeting.
- The inspector observed activities and staff interactions with children in the classroom, hall and the outside playground.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff find out about children when they start and spend time thereafter getting to know them so that they can plan appropriate activities that are stimulating and fun. Effective communication with parents and the school enables consistency in supporting children's learning. Parents are positive about the club and comment that one of the deciding factors in choosing the school for their child was because of the quality of the out-of-school club. Staff listen to the views of children and seek their ideas. However, children are not consistently involved in the daily planning of activities, which is a missed opportunity to develop their ever-changing interests and confidence in following their own ideas. Children enjoy art and craft activities, investigating and exploring the marks they make with stencils. Children develop their physical skills, imaginations and critical thinking skills as they make designs with the stencils. They enjoy playing outside in the fresh air. This supports their health as they engage in physical activities with their friends after a busy day at school. Staff provide purposeful group games that promote children's physical development and their coordination.

The contribution of the early years provision to the well-being of children is good

Children form warm and supportive relationships with the staff team. Consequently, they are happy and settled. Children say that they feel safe and enjoy attending the club. They demonstrate that they are confident as they make choices about their play in the secure, stimulating learning environment. Children know what is on offer as resources and equipment are stored in well-labelled boxes and on furniture that children can easily access. Staff are good role models, encouraging children to help each other and play cooperatively. Children are encouraged to do things for themselves, which promotes their independence. However, there are some missed opportunities at snack time to build on children's physical and self-care skills, as staff prepare food and pour drinks for children when they could do it for themselves.

The effectiveness of the leadership and management of the early years provision is good

Staff implement strong safeguarding procedures that promote children's welfare well. The committee's systems for staff recruitment and induction are robust to ensure staff suitability. Risk assessments minimise hazards and fire drills take place regularly to promote children's safety. Staff have current first-aid qualifications, supporting children's well-being. Self-evaluation is thorough and development plans are precise and monitored. The manager implements ongoing staff appraisals and supervision that identify staff's strengths and training needs. She has identified that staff performance is not always consistent throughout the year and there is a clear focus on monitoring this to maintain a good quality of teaching.

Setting details

Unique reference number	136032
Local authority	South Gloucestershire
Inspection number	836462
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	38
Name of provider	Manor Brook out of School Club Committee
Date of previous inspection	7 July 2009
Telephone number	01454 867228

Manorbrook Out of School Club registered in 1999. A voluntary management committee made up of parents of children at the group and members of the local community manages the Club. It is situated in Thornbury, South Gloucestershire. The club is open each weekday, from 7.45am to 8.40am, and 3.15pm to 6pm, during term time only. The club employs five staff. Of these, three staff, including the manager, hold appropriate early years qualifications at level 3. The club has close links with the school that the children attend.

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