

Todmorden C of E Junior and Infant Nursery School



Todmorden Junior & Infant School, Burnley Road, Todmorden, Lancashire, OL14 7BS

Inspection date	24 April 2015
Previous inspection date	8 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Staff plan effectively for children's individual needs and have a good understanding of how children learn.
- Partnerships with parents and external agencies are good and contribute significantly to children's good progress, which means their needs are well met.
- Children's emotional well-being, confidence and self-esteem are fully promoted by the secure relationships with their key person and staff.
- The management team monitor the quality of teaching and the quality of the provision. They demonstrate a commitment to improving the provision for all children.
- Safeguarding is good as staff know what action to take to protect children and keep them safe from harm. Comprehensive risk assessments keep children safe and secure.

It is not yet outstanding because:

- Resources, such as programmable toys and information and communication technology, are not as readily available to children for them to freely explore and experiment with.
- Adult-led activities for some younger children are less well planned for and, consequently, some younger children begin to look around as they lose interest in what is taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more resources available to children that reflect information and communication technology, in order to support further children's developing curiosity in programmable resources
- improve opportunities for younger children to participate, explore and to develop their own ideas during adult-led activities

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery teacher.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of interesting and stimulating activities that meet children's needs. Consequently, children achieve well in their learning and development in this vibrant nursery. Staff monitor children's progress and planning is individualised to meet their needs. Although children are actively engaged in suitably challenging activities, on occasions, staff miss opportunities to involve some of the younger children and adapt the activity to re-engage them. Staff skilfully introduce counting, shapes, colours and letters as children play to awaken their interest. High expectations and a strong focus on observing, assessing and tracking children's progress mean that children are supported to make good progress across all areas of learning. Children make choices and decisions about their play, moving freely through the nursery. However, resources to support children's understanding of technology are not as readily available for them to enhance their own learning at all times. Children are happy and demonstrate a sense of humour as they interact with staff in the role-play area.

The contribution of the early years provision to the well-being of children is good

Extremely good opportunities are provided for children to practise their physical skills. They delight in taking part in the physical education activities and enjoy the free access to outdoor play, where they are able to balance, climb, run and ride wheeled toys. Staff support children to become independent individuals as they work closely with parents on their children's care needs and self-help skills. This good support from staff results in children being confident and secure in readiness for their next stage of learning and move to school. Children are well behaved and delight in being praised by the kind and caring staff, which means they are happy and settled. Meals are provided by the school and all dietary requirements are taken into account. Topics on healthy eating and lifestyles are planned so children can further their understanding of healthy practices.

The effectiveness of the leadership and management of the early years provision is good

The management team have a good understanding of the Early Years Foundation Stage. They monitor the quality of teaching and ensure all children are supported to make good progress in their learning. Managers ensure a targeted programme for staff supervision is in place. Training is actively encouraged and this, combined with the level of staff qualifications and support from the nursery teacher, means children are supported and teaching is improved. As a result, staff are secure in their understanding of their responsibilities. Supporting policies and procedures are in place, reviewed and shared with parents. Systems for evaluating the nursery are secure and include discussions with staff, children and parents, with information gathered used to inform future plans for improvement.

Setting details

Unique reference number	303843
Local authority	Calderdale
Inspection number	867498
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	51
Number of children on roll	74
Name of provider	Todmorden C of E Junior and Infant Nursery School Governors
Date of previous inspection	8 January 2009
Telephone number	01706 812019

Todmorden C of E Junior and Infant Nursery School was registered in 2002. The nursery unit employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. Additionally, there is one member of staff with Qualified Teacher Status. The nursery opens Monday to Friday during term time. Sessions are from 9am until 3.30pm. The out of school club operates from 7.30am until 8.55am and from 3.30pm until 6pm. There is a holiday club operating during school holidays from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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