

# Childminder Report

**Inspection date**

21 April 2015

Previous inspection date

15 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder's first-aid certificate is out of date. She is booked onto a first-aid training course to renew this, but has not maintained the qualification within the required time period.
- The childminder is not aware of the requirement to complete the progress check for children between two- and three-years of age.
- The childminder does not give parents enough support to successfully build on their children's learning at home

### It has the following strengths

- The childminder has a good knowledge and understanding of how to safeguard the children in her care. She is aware of the signs of abuse and knows how to protect children. Consequently, children's safety and well-being are effectively promoted.
- Children are happy and settled in the childminder's care. They have very good attachments to the childminder, who is caring and attentive to their needs. Therefore, children's emotional well-being is well supported.
- The childminder acts as a positive role model and talks to children in a respectful and calm manner. She provides clear guidance to children about what is acceptable, and promotes children's good behaviour well, through lots of meaningful praise and encouragement.
- Children follow good hygiene routines. They enjoy fresh air and exercise along with healthy snacks and meals. This promotes their good health.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- maintain an appropriate first-aid qualification at all times
- develop knowledge and understanding of the progress check for children aged between two and three years, and ensure that this is undertaken as part of effective assessment arrangements

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so they receive the support they need to help them guide their children's learning at home.

### To meet the requirements of the Childcare Register the provider must:

- ensure an appropriate first-aid qualification is maintained at all times (compulsory part of the Childcare Register)
- ensure an appropriate first-aid qualification is maintained at all times (voluntary part of the Childcare Register).

## Inspection activities

- The inspector viewed all areas of the childminder's home that are used for childminding.
- The inspector spoke to the childminder and children during the inspection, and observed children engage in a variety of activities.
- The inspector looked at a sample of policies and children's learning records.
- The inspector carried out a joint observation with the childminder.

### Inspector

Tina Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder has a generally good understanding of how children learn. She is aware of each child's learning style and regularly observes their play. The childminder uses these observations to plan what children need to learn next. She provides a wide range of activities and appropriate levels of support. This ensures that children are making steady progress in their learning and development. Pre-school children are engaged and focused as they enthusiastically match colours and form shapes with different coloured play dough. Young children use their fingers to explore texture. They show delight in books and the childminder reads a range of stories, encouraging children to become actively involved. Young children learn about the world as they look for bugs and spiders. Overall, the childminder provides children with a range of experiences that help them to gain the skills needed for the next stage in their learning. However, the childminder does not offer enough support to parents, so that they can effectively guide their children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and welcoming with a wide range of good-quality resources. Children have warm and loving relationships with the childminder and they enjoy lots of cuddles and praise. Settling-in procedures are good. Parents and children are invited to attend as many taster sessions as they feel is appropriate. Consequently, the move from their home to the childminder's home is a happy experience. Children are encouraged to be independent, for example, young children feed themselves. Children learn to keep themselves safe and to manage risk. Pre-school children competently transport and handle scissors. Children benefit from fresh air and exercise. They enjoy regular trips to the park, and learn to be sociable with others, when they visit the shops to buy ingredients for cooking activities.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder does not fully understand her role in ensuring that requirements are met. Although she has attended some training, for example, safeguarding, she has not updated her knowledge about changes to legislation. As a result, she is not aware of the requirement to complete the progress check for children aged between two and three years. The childminder keeps her home safe. Risk assessments identify and minimise hazards. She has a good understanding of what she would do in a medical emergency, and accidents are accurately recorded and shared with parents. However, she has allowed her first-aid qualification to lapse. The childminder has some plans in place to improve her provision. Daily diaries ensure parents are kept informed about their child's care and routines.

## Setting details

<b>Unique reference number</b>	EY216500
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	869723
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 June 2009
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in the city of Hereford. She operates all year round, from 7am until 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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