

Childminder Report

Inspection date

28 April 2015

Previous inspection date

20 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's language development through her supportive interactions during daily routines and play activities. She talks to them about what they are doing, questioning children effectively and giving time for them to respond.
- Children have trusting and affectionate relationships with the childminder. They demonstrate that they are happy in her care, as they easily approach her for support and enjoy her relaxed manner. Consequently, they play confidently, enjoy their learning and make good progress in their development.
- The childminder is a good role model, through being happy, calm and kind towards children. She manages behaviour positively through using praise and encouragement, and is consistent in her approach. As a result, children's behaviour is good.
- Partnerships with parents are encouraged by the childminder and make a sound contribution to supporting children's well-being.

It is not yet outstanding because:

- There is scope to promote everyday opportunities where children can explore a range of cultures and religions, to extend their very good understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways of supporting children's growing understanding of family, the community and the wider world, to broaden children's knowledge and reflect an inclusive ethos.

Inspection activities

- The inspector observed activities in the house and spoke with the childminder.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at the children's assessment records, planning documentation, evidence of suitability of household members, and a range of other documentation, including the safeguarding procedures.
- The inspector reviewed the provider's self-evaluation form.

Inspector

Clair Stockings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm and welcoming environment, where children demonstrate they feel happy and enjoy being with her. She knows the children very well, and talks in detail about their strengths and areas for further development. Children receive good attention, have fun and are making good progress. Accurate observations show how children are developing consistently in their expected development bands and are acquiring skills for their next steps in learning. The childminder extends children's mathematical learning during play activities. For example, she talks about different colours, shapes and sizes as they complete jigsaw puzzles together. As a result, children develop skills they require for their next stage in learning. Regular exchange of information about children's achievements, and parents' positive contributions to children's assessments ensures children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the warm and caring family environment. The childminder takes time to give each child individual attention, so that they feel special and valued. Consequently, she effectively prepares children emotionally for their future learning. She provides a varied range of interesting play experiences using resources that develop their independence, curiosity and encourage them to explore. However, there is scope to extend the range of resources and experiences that reflect different cultures and backgrounds to promote children's understanding of the world further. The childminder promotes children's awareness of personal safety and risks well. This is because she offers timely safety directions, such as not climbing on the furniture. These gentle reminders also teach children to manage their own safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of safeguarding policies and procedures, and is aware of her responsibilities in this respect. Children play in a secure, safe environment, where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare. The childminder has an effective knowledge and understanding of the learning requirements of the Early Years Foundation Stage. She successfully monitors the educational programmes to ensure that children make good progress. The childminder is committed to improving her service. Through self-evaluation, she takes into account the views of children and their parents, and uses this to reflect on the quality of her provision. The childminder is able to identify areas of strength, as well as those that she would like to develop further. She strives to improve her knowledge through accessing relevant training. The childminder is aware of the benefits of sharing information with other early years providers, when the time comes, in order to provide continuity of learning for children.

Setting details

Unique reference number	123847
Local authority	Hertfordshire
Inspection number	874773
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 May 2009
Telephone number	

The childminder was registered in 1998 and lives in Waltham Cross. The childminder operates all year round, from 7am to 7pm, Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

