

Humpty Dumpty Playgroup

Parish Rooms, Church Road, Codsall, Nr Wolverhampton, Staffordshire, WV8 1EH



Inspection date

23 April 2015

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress across each of the seven areas of learning. Effective planning results in a broad and interesting curriculum with activities that supports each child's learning and development.
- Staff know the children well and regularly share information about children's development with parents. Consequently, parents confidently support their child's continued learning at home.
- Staff's good knowledge and understanding of how to safeguard children means they know what to do if they have a concern about a child in their care and the procedures to follow to protect the child from further risk of harm.
- Children form secure attachments with staff. The children are developing well in their personal, social and emotional and their physical well-being because of the attentive care of staff who are familiar with the children's individual needs.

It is not yet outstanding because:

- Staff do not consistently reinforce their expectations of children's good behaviour. Consequently, a few instances of low level disruption go unchallenged.
- Children's positive view of other cultures and different families in the community is not maximised as resources are not always readily available or represented through planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of acceptable behaviour by ensuring that staff apply expectations of good behaviour in a consistent manner
- continue to develop children's positive view of other cultures and different families in the community by using a wide range of good quality resources that are accessible to the children.

Inspection activities

- The inspectors made a tour of the premises and observed a range of activities indoors and outdoors.
- The inspectors sampled a range of documentation including policies, children's learning journeys, the adults' planning, evidence of the suitability of staff and the committee members, and the settings self-evaluation.
- The inspectors held meetings with the manager and staff, and carried out a joint observation with the manager.
- The inspectors took account of the views of parents and children spoken to on the day of the inspection.

Inspector

Yvonne Johnson / Deborah Jane Udakis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Leaders and staff have successfully addressed the actions from the last inspection. Staff ensure that older and more able children are challenged in their learning particularly in the area of mathematics. Staff plan activities which take account of the child's existing skills and knowledge and the next steps in their learning. Consequently, children are becoming confident, capable and curious learners. For example, during jelly play younger children sort by colour and number, and the older children look at similarities and differences using extended language to express their views. Staff ensure that the two year developmental checks are completed in a timely manner. Observations, planning and assessments chart children's progress and identify the need for additional learning support where required. Teaching is good and activities are tailored to meet the individual learning needs of all children. As a result, children are well-prepared for their future learning.

The contribution of the early years provision to the well-being of children is good

Children move freely between the indoors and outdoors and are engaged in the wide range of good quality activities. Children are learning good manners, courtesy and respect, which enables them to interact positively with others. They help each other at snack times and learn about healthy eating options through a balanced and nutritional menu. In the garden, children learn about growing vegetables and fruit. Most children behave well. However, staff do not always re-enforce their expectations of good behaviour with children. Staff have established good links with the local pre-school. Teaching staff visit the children before they transfer to the school site to ensure a smooth transition on to the child's next phase of learning. Staff support the children's understanding of the wider community. They provide opportunities for children to explore different faiths, customs and cultures from around the world. However, children do not consistently access good quality resources, such as books and pretend play items to fully support them in this aspect of their learning.

The effectiveness of the leadership and management of the early years provision is good

Performance management arrangements are increasingly effective and support staff's ongoing professional development. All staff have undertaken additional training in the last year, to ensure they know how to keep children safe while in their care. All staff are suitable to work with children, recruitment and induction processes are thorough. The manager effectively monitors the educational programmes through observation, and regular meetings with the team. They understand the learning and development and welfare requirements to maintain a clear overview of the progress of all children. Consequently, all children are on track to achieve a good level of development at the end of the Early Years Foundation Stage. Parents who made their comments known said that staff meet their children's needs well and provide them with good and regular information about their child.

Setting details

Unique reference number	218165
Local authority	Staffordshire
Inspection number	1012522
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	38
Name of provider	Humpty Dumpty Playgroup (Codsall) Committee
Date of previous inspection	15 September 2014
Telephone number	07837942434

Humpty Dumpty Playgroup was registered in 1962 on the Early Years Register. It operates from the parish rooms in Codsall in Staffordshire and is governed by a voluntary management committee. The playgroup has the use of a large hall and an enclosed outside play area. It is open Monday to Friday, from 9am to 12 noon, term time only. There are currently 38 children on roll in the early years age range. It supports children, who speak English as an additional language. The playgroup employs seven members of staff, six of whom, hold an early years qualification at level 3 and one a level 2 qualification. The playgroup receives support from the local authority.

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