

Tiggers Nursery School

Dunton Green Primary School, London Road, Dunton Green, SEVENOAKS, Kent, TN13 2UP



Inspection date

24 April 2015

Previous inspection date

20 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding because staff have an in-depth understanding of how children learn. As a result, the children make excellent progress in their learning.
- Staff form excellent relationships with the children in their care and a strong key-person system helps children to feel safe and happy.
- Parents are fully involved in their children's learning and there are exceptional relationships between the nursery and families. Parents and staff share information about the learning at home and at nursery, which supports the children to make excellent progress.
- Staff are constantly striving to improve and have made numerous changes that have had a positive impact on the children's learning.
- The manager is a strong role model for her staff and leads the team with enthusiasm and skill. She has a strong staff team who work well together, meaning that each day runs seamlessly.
- Staff are particularly skilled in talking and listening to children. All staff and children have rich conversations and children are encouraged to question and listen to each other. As a result, children are eloquent and express themselves enthusiastically.
- Children gain all the skills that they will need for school by the end of their time at the nursery. They are exceptionally well prepared by staff for the move to school.
- The nursery has guinea pigs and a dog, which has been specially trained and approved as a therapy dog. These provide valuable opportunities for children to learn about looking after animals, as well as providing comfort and companionship.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the outside grassed area to provide even better opportunities across all areas of learning.

Inspection activities

- The inspector observed the children playing independently and taking part in adult-led activities. She carried out a joint observation with the manager.
- The inspector spoke to parents to find out their experiences of the nursery.
- The inspector examined policies and documents.
- The inspector had an in-depth discussion with the manager about the running of the nursery, and spoke to staff about teaching, learning, training and safeguarding.

Inspector

Catherine Reeves

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children, including those with special educational needs and/or disabilities and those learning English as an additional language, make excellent progress with well-planned support. Staff plan exciting and stimulating activities across all areas of learning. There is a good balance between adult-led and child-led activities, which means children benefit from having time to explore their own interests and take control of their learning. The children are highly motivated and become deeply absorbed as they play. Staff incorporate learning into everything that they do. For instance, they count out the number of plates they need at snack time or encourage children to find their name label on their water bottle. Staff make regular observations of the children and use these to plan the next steps in their learning. These observations are regularly shared with the children and parents.

The contribution of the early years provision to the well-being of children is outstanding

The nursery provides a calm and homely setting and, as a result, the children are relaxed and happy. A flexible settling-in procedure encourages parents to stay with their children until they are comfortable in their surroundings. The 'waving window' gives children a routine to support them as they separate from their parents. Staff promote children's social skills by encouraging them to listen to each other and by supporting them as they form friendships and negotiate over games. As a result, children play together harmoniously. They negotiate with each other and take turns with little support. Well-labelled resources allow children to help themselves to what they need. The nursery is tidy and organised, although the range of activities indoors is planned slightly more successfully than outdoors. Staff know how to keep children safe and do regular risk assessments to minimise risks. They are all aware of the safeguarding procedure and know what to do should they have concerns about a child or a member of staff.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager provides inspirational leadership to her team and shows a commitment to continual improvement of the nursery. Parents and children are consulted about their views and these are used to inform changes. The manager is very involved with the children on a daily basis, which means that she has an excellent overview of the teaching and learning. She supports key persons to identify children who may need further support. The manager and her team work successfully with outside agencies to obtain extra support for children who need it. The manager provides a robust programme of professional development for her team, including regular observations, appraisal and training opportunities. As a result, the quality of teaching and the progress of the children are excellent.

Setting details

Unique reference number	127717
Local authority	Kent
Inspection number	840701
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	35
Name of provider	Katherine Creasey
Date of previous inspection	20 May 2009
Telephone number	07939957557

Tiggers Nursery School registered in 1994. It is located in Dunton Green, near Sevenoaks, Kent. The nursery is open each weekday, from 8.45am to 3pm, term time only. There are five members of staff, of whom three hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four.

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