

# West Dean Pre-School Nursery



West Dean C of E Primary School, West Dean, Chichester, West Sussex, PO18 0RJ

<b>Inspection date</b>	27 April 2015
Previous inspection date	4 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are skilled in supporting children's learning and development through providing well-planned, interesting activities.
- The key-person role works well. Great care is taken to build strong attachments between designated staff and the children they take special care of, which ensures that children feel extremely confident and secure in the setting.
- Children with special educational needs and/or disabilities are well cared for because staff are skilled in providing for each child's specific needs. This ensures every child makes good progress from their starting points on entry.
- Management makes safety a high priority. Staff identify hazards to children and minimise these so children play in safe environments. Staff teach how to behave in safe ways.
- Arrangements for safeguarding children are robust. Secure systems check the suitability of staff to work with children. Management ensure staff undertake relevant training to keep their knowledge and skills up to date.

### It is not yet outstanding because:

- There are few opportunities to extend children's understanding that people and communities differ through the resources provided, to support the programme for children's understanding of the world.
- Management do not do all possible to share best practice to help increase staff expectations of themselves and raise teaching to a consistently very high standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the learning environment by providing more opportunities to extend children's understanding of how people and their communities differ, as part of the programme for understanding the world
- raise the quality of teaching to a consistently higher standard by developing opportunities for staff to share first-class practice.

### Inspection activities

- The inspector held meetings with the manager and other key members of staff to discuss the provision and how it is monitored.
- The inspector carried out observations of activities independently and with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the nursery's self-evaluation documentation.

### Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good because all staff fully understand how to promote children's learning and development and use their knowledge well. Staff complete accurate observations of what children can do and these form the basis of pinpointing what children need to learn next. Children enjoy their learning. They take part in a wide variety of activities and have good opportunities to follow their own interests. For example, children mix their own paint to create colourful pictures or watch a snail on the grass to observe how it moves. Older children enthusiastically participated in imaginative play sessions, acting out a previously heard story. This play helped to promote their early communication skills well. Regular exchanges of information about children's achievements and parents' contributions to assessments mean children's learning is supported at home.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy warm, caring relationships with staff. Staff promote children's emotional well-being successfully and encourage them to work together. This prepares children well for school and beyond. Staff talk to parents about their children's day and parents share information about the children at home. This means staff meet children's physical care needs well. Children learn to share, take turns and consider the needs of others. Children receive consistent praise and encouragement, so know what is expected of them. They are proud of their achievements. Staff involve children in regular fire drills so they know what to do in the event of an emergency. Staff promote children's health, safety and well-being to a good standard.

### **The effectiveness of the leadership and management of the early years provision is good**

The committee has a robust staff recruitment procedure and a thorough induction programme. This means staff have a good understanding of their roles and responsibilities. They meet requirements well. Staff are encouraged to undertake courses relevant to their job. The manager monitors all aspects of teaching practice throughout the setting through staff supervisions. The management team has high expectations for the nursery's provision. They support staff in tracking the progress of individuals and groups of children to ensure they are making good progress. They have addressed recommendations made at the previous inspection to help maintain the good quality of the provision, but have not raised teaching to a consistently very high quality, for example, through staff gaining higher qualifications.

## Setting details

<b>Unique reference number</b>	113822
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	846054
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	19
<b>Number of children on roll</b>	19
<b>Name of provider</b>	West Dean Pre-School Nursery Committee
<b>Date of previous inspection</b>	4 March 2009
<b>Telephone number</b>	01243 811423

West Dean Pre-School Nursery opened in the current premises in 1999 and registered with Ofsted in 2001. It is located in West Dean near Chichester. The pre-school is open weekdays from 9:05am to 1pm during the school terms. The nursery employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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