

# Burford Pre-School

Burford Pre School, Tanners Lane, Burford, Oxfordshire, OX18 4NA



## Inspection date

24 April 2015

## Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in the stimulating and nurturing environment. They are confident, well-motivated, and form excellent bonds with their key person.
- Staff effectively deploy themselves indoors and out. This means that the children are very well supervised and adults are on hand to support them at all times.
- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- Parents are fully engaged in their children's learning. Staff share children's targets and next steps for learning, offering suggestions for parents to support these at home.
- There is strong leadership and management, and a highly committed team of staff. The continual drive for improvement, alongside a programme of professional development, means that staff are constantly improving their skills and practice.
- Safeguarding of children and the safety of activities and premise are a priority. Staff fully implement the robust policies and procedures so that children stay safe. All staff are rigorously vetted and are suitable to work with children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance further the opportunities for children to develop their independence when pouring drinks at snack time.

## **Inspection activities**

- The inspector observed children at free play and in group times, and staff interactions with them, indoors and outdoors.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector and manager conducted a joint observation.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, suitability records, staff files, policies and procedures.

## **Inspector**

Liz Clements

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The level of teaching is inspirational. Staff uses limitless opportunities to extend children's learning. This is supported by precise and sharply focused planning, observations and assessments on children. Staff have high expectations of themselves and the children. A weekly planning sheet is created to enhance a topic or theme. For example, the pre-school children enjoy looking at places around the world. The use of a teddy bear supports this as he goes off on his travels with the children. A rich, stimulating outdoor environment, together with excellent support from staff, encourages children to engage in their learning very positively. Children enthusiastically explore the wooded area, hiding in camps and tents. Staff provide an extremely good range of resources for physical development. For example, large tractor tyres give children the opportunity to climb on, and jump off, which allows them to assess risks. The excellent progress children make in the prime areas of learning provides them with the key skills for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The nursery environment is welcoming and safe. There are extensive resources in all rooms and an outside space that is well managed with enriching resources. Staff teach the children healthy and safe practices. Overall, children receive extremely good support to develop their independence, although staff do not always encourage them to pour their own drinks. The highly effective key person system makes a significant contribution towards children forming secure and emotional attachments. Staff know all of the children very well and this provides a strong base for children to develop the security to explore. Staff are extremely respectful to the children and value their contributions. Staff praise children and really build on their self-esteem. The behaviour of the children is exceptional. They offer each other help and support, for example, the older children try to help the younger children with activities.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management and staff are highly professional and committed to providing the very best service for the children and families. All staff have an excellent understanding of the requirements of the Early Years Foundation Stage. Managers carry out regular supervision and appraisal meetings with the staff to monitor their performance, and assess any areas where training or extra support is needed. The manager implements a highly effective self-evaluation system. She invites the views and suggestions of staff, parents and other professionals. As a result, the manager accurately identifies the strengths of the provision and areas to improve.

## Setting details

<b>Unique reference number</b>	134452
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	841068
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Burford Pre-School Committee
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	01993 824031

Burford Pre-school registered in 1992. It is situated in Burford, Oxfordshire. The pre-school is open each weekday from 9am to 12 noon in term time only, except on Tuesdays and Thursdays when it is open until 2.30pm. The pre-school receives funding to provider free early years education to children aged two, three, four and five years old. There are five members of staff, all of whom relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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