

# Childminder Report

<b>Inspection date</b>	22 April 2015
Previous inspection date	25 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has an exemplary understanding of how to meet the learning and development requirements. She skilfully plans activities, which are thoughtfully tailored to children's interests and skills, helping them to make outstanding progress.
- The childminder uses questions and conversation well to promote children's speech and language. She consistently encourages children's thinking skills, giving them support for independent choice and self-reliance.
- The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She has very strong knowledge of child protection issues and knows that the welfare of the child is paramount. She is clear about what to do if she has concerns about a child's welfare.
- Children are happy and settle because the childminder has warm and nurturing relationships with them.
- The childminder adopts good relationships with parents, providing them with detailed information about their child's time with her.
- The childminder updates her professional development on a regular basis to improve her knowledge and skills. This has a positive impact on the children's learning.

### It is not yet outstanding because:

- The childminder misses opportunities to help develop children's understanding of healthy eating during snack times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of healthy lifestyles, for example, by fully encouraging them to prepare their snack and talk about what they are eating.

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the observations of children's play and learning in the home and garden.
- The inspector discussed with the childminder how she delivers the educational programmes for the children.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and views of parents.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector carried out a joint child observation with the childminder.

### Inspector

Joanne Barnett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has excellent teaching skills. She works closely with parents to establish children's current level of achievement when they start. She makes careful and precise observations of children's interests and abilities, and uses this information to plan a wide range of highly engaging activities. For example, she provided a container of soil with hidden plastic bugs for children to explore with spoons, shapes and toy diggers, which brought together different interests the children have. Children explored and investigated what they could do over a long period of time. The children independently adapted the activity to set their own challenges, such as counting as many bugs as they could find. Children enjoyed describing what they were doing and the childminder skilfully added new vocabulary, encouraging them, by asking different questions to stimulate new ideas. The childminder introduced books and sticking pictures of bugs on to paper to extend the activity. Children make excellent progress in their learning as a result, acquiring skills above their expected levels of development. This promotes children's early reading skills and language development in preparation for school.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and play alongside each other. Older children pay consideration to younger children's needs and include them in their games. Children listen to the childminder and follow instructions. The childminder acts as a positive role model and encourages sharing and taking turns. She provides children with clear explanations, which ensure they understand what she expects from them. Children have a good understanding of hygiene procedures. Children enjoy healthy meals and snacks; they sit together making it a social occasion. However, the childminder does not fully encourage children to help prepare their snack or tell them what they are eating. This means she misses opportunities to talk about healthy lifestyles. Children have access to a large outdoor area with equipment and resources for them to explore. The childminder plans exciting outings, for example, to bird sanctuaries and parks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a strong understanding of her role and responsibilities in keeping children safe and secure at all times. She has in place robust risk assessments and takes effective steps to minimise hazards in the environment including the garden. Children take part in fire drills which develops their knowledge of how to keep safe. She has a good understanding about what to do if she has any child protection concerns. The childminder shares daily written information with parents about their children's activities and progress. This helps parents to support children's learning at home. The well-qualified childminder fosters strong links with other professionals to support families and support her continuous professional development. This enables her to continuously improve the outcomes for children's care and learning. Parents state that they are extremely pleased with the service they receive.

## Setting details

<b>Unique reference number</b>	560002
<b>Local authority</b>	Essex
<b>Inspection number</b>	869472
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	0
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 February 2009
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Wickford, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

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