

# Childminder Report

**Inspection date**

22 April 2015

Previous inspection date

9 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is committed to keeping children safe and implements a robust safeguarding policy, therefore, effectively promoting children's welfare.
- The childminder has high expectations of children and provides good levels of challenge during activities. She effectively promotes children's development across the prime areas of learning. This ensures children develop the skills they need for the next stage in their learning.
- The childminder has secure relationships with the children she cares for. This supports their emotional and social developmental needs well. As a result, children demonstrate high levels of confidence and social skills.
- Children are learning how to behave well; they are developing an understanding of the childminder's rules and how to follow them.
- The childminder takes children on weekly visits to toddler groups and this supports them to develop their personal and social skills in readiness for their move to school.

### It is not yet outstanding because:

- The childminder does not always gather enough information from parents about what children already know and can do when they first start with her.
- There are not enough opportunities to enhance children's early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's early literacy skills, for example, by developing the range of resources that depict the written word
- develop further the strategies used to gain information about what children already know and can do when they join the setting, to provide an even more robust basis on which to plan for their future learning.

### Inspection activities

- The inspector observed practice and interaction between the childminder and children during play and at lunch time. The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures and evidence of the suitability of all adults within the home.
- The inspector examined the children's learning and development records and observation, planning and assessment procedures.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder.

### Inspector

Jennifer Turner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage and demonstrates good-quality teaching skills. This enables her to plan activities that match closely to children's stages of development and their individual interests. Observations and assessment allows the childminder to accurately identify the next steps in children's learning and plan activities accordingly. She uses an electronic program to record her observations, add photographs and children's next steps in learning. The childminder provides stimulating activities that children can enjoy and investigate. Children thoroughly enjoy feeling the texture of water beads and children show dexterity in their movement as they use tweezers to pick up the small beads. Children show their creative skills as they design crowns for the Queen's birthday and flags for Saint George's Day. They enjoy outdoor play, digging in sand as they fill buckets, hunting for hidden objects, such as toy dinosaurs and using the large slide. There is scope to enhance children's literacy skills. For example, children do not have opportunities to see the written word to understand that print carries meaning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is welcoming and children form strong attachments with her and her family. She meets children individual care needs well. She talks to parents about what they want for their children and using the daily communication system to share information. However, the childminder does not find out as much as possible about the skills and abilities children already have before they come to her. This means she cannot immediately make a full assessment of children's starting points, in order to plan effectively right from the outset. The childminder makes good provision for children's physical development indoors and out. The childminder teaches children good personal hygiene routines that help maintain their good health. In addition, she offers healthy eating options. Children also start to learn about the importance of staying safe and how to cross the road.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder's ongoing training and her sound knowledge means she has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. For example, she has attended 'Tuning in to two year olds'. She uses the knowledge gained from this training to enhance her provision so that young children make good progress. The childminder knows what her strengths are. She uses comments from parents and children to develop actions for improvement. The childminder has effective working relationships with the nurseries and schools that children attend. This means children have continuity in their care and learning when with her. The childminder safeguards children well. She carries out thorough risk assessments to ensure the home environment is safe and secure.

## Setting details

<b>Unique reference number</b>	EY434457
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	874618
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in the Great Barr area of Birmingham. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four-year-old children.

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