

Crown Kindergarten

Coronation House, Ashcombe Road, Wimbledon, London, SW19 8JP



Inspection date	19 February 2015
Previous inspection date	20 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good relationships with children. They are consistent at giving praise to children that builds their confidence and self-esteem.
- Staff promote children's communication and language skills well. As a result, children are confident speakers and communicators for their age and abilities.
- Staff promote children's physical development so they develop confidence in moving in different ways to support their gross motor skills.
- Children have opportunities to exercise choice over their activities and staff observe and reflect on what arouses children's curiosity and interests.
- The manager is very effective at carrying out self-evaluation and belongs to a quality assurance scheme. She considers the views of staff, parents and children to ensure planned improvements are always targeted effectively.

It is not yet outstanding because:

- Staff carry out observations of children's interests and share summaries of children's progress with parents. However, staff do not regularly identify children's individual next steps for learning and share these with parents to support learning at home.
- Staff support children with special educational needs and those who speak English as an additional language. However, dual language books are not available in the languages of the children that attend the nursery.
- Staff do not provide natural resources for example, in treasure baskets, on a regular basis for babies to explore and investigate to promote their sensory and physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen observation and assessment to determine children's individual next steps for future learning more often, and share with parents to enable them to support home learning more effectively.
- further develop the use of dual language books for children who have English as an additional language
- improve the opportunities for young children to be creative and explore with all their senses. For example, by regularly providing a range of everyday natural objects for young children to explore and investigate in their play.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the nursery.
- The inspector carried out a joint observation with the manager of the babies' area.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector scrutinised documentation including children's records, fire drills, supervision records and policies and procedures.

Inspector

Jane Winnan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. They respond well to children's emerging interests and the quality of teaching is consistent between the different age groups. Staff praise children's speaking skills at circle time and use open questioning to help them to recall past events. As a result, children grow in confidence developing a positive sense of self. Staff encourage babies to find their own nose and eyes as part of a naming game, promoting their communication and language skills well. Children enjoy matching and colouring large pieces of a jigsaw puzzle to support their mathematical and literacy skills. As a result, children are well prepared for school.

The contribution of the early years provision to the well-being of children is good

Staff have positive relationships with children; and children enjoy constant reassurance and praise that helps them settle. Staff follow hygienic routines, such as hand-washing, to protect and promote a healthy environment. Staff provide healthy and nutritious meals cooked on the premises and children serve themselves and pour their drinks with support. As a result, children develop good self-care skills. Children have daily opportunities to be active and engage in physical play in the garden. Older pre-school children play 'Teddis tennis' to develop their hand/eye co-ordination and to promote their understanding that being active contributes to a healthy lifestyle. Babies have free access to a wide range of toys and resources, which helps them develop their independence. Children develop positive attitudes towards others and know the rules for playing co-operatively together. Consequently, behaviour is good.

The effectiveness of the leadership and management of the early years provision is good

The manager has good knowledge of the Early Years Foundation Stage and monitors children's progress. She carries out supervision of her staff and identifies their training needs, which has a clear impact on the quality of teaching. The manager displays a range of policies and procedures to promote children's health, safety and well-being. All staff have undertaken safeguarding and paediatric first-aid training to help safeguard children. Parents share information about their children's interests at home. However, the manager does not regularly share ideas for home-learning based on children's individual next steps. The manager demonstrates thorough self-evaluation how the nursery plans to improve. She seeks the views of staff, parents, children and other professionals, to drive improvement.

Setting details

Unique reference number	138205
Local authority	Merton
Inspection number	836534
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	31
Name of provider	Crown Kindergartens Limited
Date of previous inspection	20 February 2009
Telephone number	0208540 8820

Crown Kindergartens first opened in 1974 and is registered on the Early Years Register. This privately-owned early years setting operates from a one storey, purpose-built building with integral kitchen, bathroom and laundry facilities and a secure outdoor play area. The setting is situated within a residential area of Wimbledon. Children attend from within the local community for a variety of sessions, both full and part-time. Opening times are from 8am until 6pm. The setting supports children with special needs and/or disabilities and a number of children who speak English as an additional language. Five permanent and three casual staff work with the children and a full-time cook is employed. The manager is supernumerary. Most staff hold an early years qualification. The manager has an honours degree in early childhood studies. The setting receives support from the Early Years Development and Childcare Partnership.

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