

Burniston and Cloughton Playgroup



The Reading Rooms, High Street, Cloughton, Scarborough, North Yorkshire, YO13 0AE

Inspection date

24 April 2015

Previous inspection date

6 October 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff's teaching techniques are exemplary and show their excellent understanding of how to truly engage and capture all children's interests.
- Children benefit from highly skilled staff's outstanding use of questioning throughout the playgroup. Consequently, the development of children's communication and language skills is significantly enhanced.
- Excellent partnerships with parents, other professionals and schools ensure that children's individual needs are recognised and consistently met. Staff share comprehensive and relevant information, in order to optimise children's learning and development.
- Children make exceptional developmental progress because staff know them very well and thoroughly promote their well-being. They extend children's curiosity efficiently through play, and lead enthusiastic discussions and group activities across a balance of child-initiated and adult-led activities.
- The committee, manager and staff very successfully drive improvement. There is a targeted and astute programme of self-evaluation and professional development which highly focuses on the impact for children. Consequently, this continually raises the quality of the service provided.
- The manager and staff have a thorough understanding of how well children are developing as a result of their regular precise assessments and careful tracking of their progress. They consistently encourage and take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor area, for example, by giving additional opportunities to see words and signs, to develop children's literacy skills even further.

Inspection activities

- The inspector observed activities in the playgroup rooms and the outdoor play area.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan an outstanding range of activities that provide children with challenge. They constantly teach children new skills that prepare them exceptionally well for their future and starting school. Children are split into groups for story time, to enable older children to benefit from in-depth discussions about the world around us. Staff respond enthusiastically to children's interests and the choices they make during their play, to extend their learning. For example, staff assist children to make telescopes to enable them to creatively take part in pirate role play. Children confidently use information and communication technology to support their learning and imaginatively express their ideas through their art, craft and role play. Children love listening to and acting out stories. For example, children are highly motivated to join in with repeated phrases and actions as staff provide activities about 'Goldilocks and the Three Bears' throughout the day. Staff support children's mathematical development exceptionally well as they increase their awareness of shapes, colours, numbers and size during daily activities. Consistent, high quality teaching throughout the day results in children who are keen and eager to learn.

The contribution of the early years provision to the well-being of children is outstanding

Staff create a wonderful environment, both indoors and outdoors, that is welcoming, safe and stimulating. However, there is room to enhance the outdoor environment to further promote children's literacy skills, so that it successfully reflects the excellent indoor learning opportunities. Children's physical development is extremely well promoted through regular outdoor play. Staff are remarkably warm and caring, which promotes children's confidence and emotional well-being exceptionally well. Children behave impeccably well and play and learn happily together. This is because of the consistent, strong relationships with staff, who set an excellent example. Staff support children's independence in the playgroup remarkably well. At every opportunity, children from the very youngest to the eldest are actively encouraged and supported to do things for themselves. As a result, children are extremely confident in their own self-care.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff understand and implement the requirements of the Early Years Foundation Stage with expertise. Staff's skilful implementation of safeguarding procedures ensures that all children are protected from harm. Robust recruitment ensure all people working with the children are suitable to do so. Staff are vigilant in managing safety and security of the environment and resources. This means that children are safe to explore and investigate their surroundings. The staff team hold weekly meetings to identify strengths and weaknesses, and discuss individual children's learning and development. The manager monitors staff closely and effectively supports their professional development through appraisals and observations. The playgroup works in partnership with other settings that children also attend, to enhance the continuity of children's learning and care further.

Setting details

Unique reference number	400433
Local authority	North Yorkshire
Inspection number	868879
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	38
Name of provider	Burniston And Cloughton Pre-School Playgroup Committee
Date of previous inspection	6 October 2009
Telephone number	01723 871227

Burniston and Cloughton Playgroup was registered in 1992. There are currently four staff working directly with the children, all of whom have an appropriate early years qualification, including one with Qualified Teacher Status. The pre-school opens during term time only and operates from 9am until 3pm, Monday to Thursday, and 9am until 1pm on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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