

Childminder Report

Inspection date

27 April 2015

Previous inspection date

24 November 2011

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Met | 2 |
|--|---|--------------------|----------|
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder forms effective partnerships with parents, which supports children's learning at home.
- Children are developing good communication and language skills. They are confident to speak out, encouraged by the childminder who shows the upmost interest in what they have to say.
- The children are encouraged to be kind to one another and have respect for other people's feelings. They behave well and their emotional development is strongly fostered.
- Children develop a good understanding about their own safety, they learn how to use play equipment safely and how to go up and down steps confidently.
- The childminder has a good understanding of her responsibilities in protecting children from harm. She is able to recognise the main signs and symptoms that would cause her concern, and clearly knows who to contact.

It is not yet outstanding because:

- The childminder does not always reinforce the importance of good hygiene practices with children to contribute to their learning about how to keep themselves healthy.
- The childminder has not fully considered how to organise her resources to improve children's awareness of the additional resources and activities that are available to them. This slightly reduces opportunities for them to make independent choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently promote children's understanding of good hygiene during spontaneous opportunities and routines
- enhance the organisation of the environment to enable children to easily choose additional resources for themselves.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Although, systems for recording and assessing children's development are in their infancy, the childminder knows the children very well. She clearly knows what they are currently interested in and plans interesting activities that motivate them to learn and make good progress. Children play with a wide range of natural resources through exploring treasure baskets. The childminder uses these opportunities to build on children's language and communication skills. She repeats words so that children learn the correct pronunciation and consolidates their understanding. Children happily sit on her lap and listen to stories they choose for themselves. They confidently press the buttons to make the sound effects that accompany the story. Children access a wide range of interesting resources and activities, inside and outdoors. However, younger children do not always know what other resources are available to them because the childminder stores some toys out of reach.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. Her interest in the children and constant reassurance supports their emotional development. She ensures their safety as she constantly risk assesses her premises and outings. Overall, hygiene is good, although the childminder does not always remember to reinforce the importance of good personal care routines with children. For example, she does not consistently remind them to wash their hands before eating or to cover their mouths when they cough. Children learn about healthy lifestyles. The childminder talks to children about healthy foods and they have plenty of opportunities to play out in the fresh air. Children's sense of achievement is actively encouraged as the childminder supports them to try, practise and succeed for themselves as much as possible. Children help themselves to their water cups and learn how to feed themselves independently. All of these skills help children in their future learning and readiness to start school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She ensures she has all important information right from the start and visits the children in their own home. This ensures she knows how to meet each individual child's needs and how to move them on in their development to make the best possible progress. The childminder gains the views of parents and children in order to measure the success of her provision. She evaluates what she is doing well and what she needs to improve on and regularly attends training to keep her knowledge up to date.

Setting details

| | |
|------------------------------------|------------------|
| Unique reference number | EY343932 |
| Local authority | Surrey |
| Inspection number | 812969 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 24 November 2011 |
| Telephone number | |

The childminder registered in 2006 and lives in Guildford, Surrey. The childminder's provision operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

