

Tiny Feet Pre-School

Flanders Community Centre, 116 Napier Road, LONDON, E6 2SG



Inspection date

22 April 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle well in the pre-school because staff are attentive and reassuring. Children form strong attachments to their key persons and this helps them to feel safe and secure.
- Staff have a good understanding of the needs of individual children and teaching is effective. The key-person system is well embedded and staff engage positively with parents to ensure continuation of learning between the pre-school and home.
- Children benefit from fresh air and exercise as they have continuous access to the outdoor play area every day. They learn about the importance of eating a healthy diet and staff provide a good variety of fruits for their snack.
- Staff fully understand their responsibilities to protect children. They carry out robust risk assessments of the areas where children play and learn, including outdoors and on outings.
- The self-evaluation and monitoring process is robust. The management team observes staff practice to ensure it is effective in promoting good outcomes for children. Students receive mentoring and coaching.

It is not yet outstanding because:

- Staff do not take all opportunities during story sessions to build on children's interest in stories to extend their understanding of the world.
- There is scope to extend the range of resources to promote learning in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of every opportunity to promote children's understanding of the world, for example, by further extending discussions and activities relating to life cycles and nature
- extend the range of resources available for children to explore technology in greater depth.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke with the acting manager, staff and children.
- The inspector carried out a joint observation with the acting manager.
- The inspector took account of parents' views by speaking with them on the day and reading written feedback.
- The inspector sampled a range of documents, including policies and procedures, staff suitability records and qualifications, risk assessments and children's progress records.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good range of interesting and challenging activities that builds on their individual learning needs. Staff observe and assess children's play to identify the next steps in their learning. They plan activities for children's development, incorporating their interests to motivate them and make learning enjoyable. Staff use themes, such as minibests, to maintain children's interest and teach them about the world around them. However, staff do not use every opportunity to extend children's knowledge. For example, during discussion and story sessions, staff talked to children about a variety of insects but did not thoroughly explain to children, or question their knowledge, about what happens when a caterpillar turns into a butterfly. Staff support all children to develop their communication and language skills. Children who are learning to speak English as an additional language receive help from specialists, when needed, to ensure that any gaps in their learning quickly close.

The contribution of the early years provision to the well-being of children is good

Children thrive in the outdoor environment where they experience all aspects of learning. Staff supervise children well as they learn to settle their own conflicts when they argue over their play spaces. Children learn to keep themselves safe as they master the climbing frame and slide. They have freedom of choice throughout the pre-school and this helps them to become confident and independent. Staff provide a good variety of resources to promote learning. However, there are few resources to promote children's understanding of technology to enhance their skills. Staff prepare children for school, for example, by teaching them to recognise numbers and letters. Children demonstrate their developing skills in mathematics when they count how many children are in a group, and learn the sequence of the days of the week. They manage their own personal care needs, put on and fasten their coats, wash their hands and tidy away after their snack.

The effectiveness of the leadership and management of the early years provision is good

Staff work in close partnership with parents to ensure they understand the children's needs. From the beginning, they obtain information from parents about their child's development and share progress reports that help to identify any particular needs. Staff encourage parents to provide regular feedback to highlight any possible areas for improvements. Parents speak highly of the care and learning their children receive. Staff are well qualified and undertake regular training. This has a strong impact on the learning outcomes that children achieve. For example, recent training led to the provision of outdoor dens to promote children's imagination. Staff demonstrate a good understanding of the importance of safeguarding the children in their care. Rigorous recruitment procedures ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY412771
Local authority	Newham
Inspection number	838656
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	50
Name of provider	Tiny Feet Pre-School Committee
Date of previous inspection	25 January 2011
Telephone number	0208 821 0102

Tiny Feet Pre-School registered in 2010. It operates from East Ham, in the London Borough of Newham. The pre-school is open Monday to Friday, from 9am to 12 noon, and Monday to Thursday from 1pm to 4pm, during school term time only. There are seven members of staff, two of whom hold early years qualifications at level 5 and all other staff hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four.

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