

Just Learning Nursery

20 Sutton Road, Walthamstow, London, E17 5QA



Inspection date

28 April 2015

Previous inspection date

25 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The manager has not notified Ofsted of a significant event relating to an illness of a child, as required.
- Systems to share information between senior management and staff are not sufficiently effective. As a result, staff working with children are not aware of up-to-date information relating to their health. This does not adequately safeguard children.
- Risk assessment arrangements are not strong enough. Staff have not updated risk assessments to take into account children's changing medical needs.
- Management does not organise documents well enough to ensure records are easily accessible when required. In addition, management does not share relevant information about concerns raised verbally by parents.
- Staff do not fully extend children's exploration; for example, by providing natural resources on a daily basis.
- Lunchtime routines are not always effective in ensuring children are served promptly, resulting in children becoming restless.

It has the following strengths

- Children make good progress in their learning and development. The quality of teaching is strong.
- The good access between indoor and outdoor play areas lets children choose where they wish to play and encourages their decision-making skills. It also promotes their independence skills well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure risk assessments are sufficiently robust to safeguard all children, including those with allergies
- ensure records of children's medical needs are up to date and are shared with, and understood by, all staff
- ensure parents receive full and accurate information of any accident, incident or illness sustained by their child, and accurately maintain the required written record
- ensure all paperwork for the efficient running of the nursery is easily accessible and available
- ensure Ofsted is notified of any significant event within the required 14 day timescale.

To further improve the quality of the early years provision the provider should:

- improve the routines at mealtimes to make sure children are not left waiting for extended periods
- provide more natural resources to give children greater opportunity to explore , inside and out.

Inspection activities

- The inspectors observed activities in the main playrooms and the garden.
- The inspectors spoke with the provider, manager and staff at appropriate times throughout the inspection.
- The inspectors sampled a range of documents.
- The inspection was carried out as part of the risk assessment process.
- The inspectors carried out a joint observation with the manager.

Inspector

Rebecca Hurst and Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use children's next steps in learning, and their interests, to plan effectively for their learning and development. As a result, children make good progress. Staff support all children's language development well. They use effective questioning to extend older children's vocabulary. Staff use simple words for younger children to learn and to repeat. For example, they ask children if they can explain what happens when they mix different colours together and what the paint feels like when they touch it. This all prepares children well for the next stage in their learning. Staff promote babies' learning well. They are responsive to their needs and give cuddles as children settle in to the nursery. Staff encourage children to enhance their new skills, such as learning to stand and taking steps to start walking. They make sure there are no hazards to hinder children's learning.

The contribution of the early years provision to the well-being of children is inadequate

There are weaknesses in the arrangements for promoting children's health. Not all staff are made aware of changes to children's medical requirements because updated information from parents is not shared effectively. Risk assessments are not promptly updated for children with allergies. As a result, staff do not have the information they need to care for individual children. Resources to promote children's development, inside and out, are good. Older children work together well when using and sharing bicycles. This promotes children's good behaviour. Staff are consistent in their approach to behaviour management. When children use large climbing equipment, staff talk to them about how they can keep themselves and their friends safe.

The effectiveness of the leadership and management of the early years provision is inadequate

While the learning and development requirements of the Early Years Foundation Stage are met, there are significant weaknesses in the arrangements to meet the safeguarding and welfare requirements. The lack of secure arrangements to promote children's health, including poor communication between all staff, resulted in an incident that the provider failed to notify Ofsted about. In other regards, safeguarding arrangements are secure and staff deployment is effective. Staff understand the process to follow if they have any concerns about a child's welfare. The manager checks staff suitability and conducts regular supervision meetings and appraisals. She reviews staff practice and identifies some training needs, such as recent training on planning and observations. However, overall, self-evaluation is not strong enough to identify all areas for improvement. Staff work in partnership with parents to exchange information about children's progress. While there are appropriate procedures to respond to written complaints, the management team is less effective in responding to verbal concerns from parents. Staff do not always work together to share details of these concerns, resulting in failure to take appropriate action.

Setting details

Unique reference number	155097
Local authority	Waltham Forest
Inspection number	1012288
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	140
Number of children on roll	215
Name of provider	Just Learning Ltd
Date of previous inspection	25 April 2013
Telephone number	020 8527 9711

Just Learning Nursery opened in 2001 and is now a part of the Busy Bees group of nurseries. The nursery is located in Walthamstow, in the London Borough of Waltham Forest. The nursery is open each weekday from 7am to 7pm, all year round. The nursery employs 29 members of staff, all of whom hold a relevant early years qualification at level two or above.

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