

Plumstead Common Pre-School



65 Admaston Road, Plumstead, London, SE18 2TX

Inspection date

22 April 2015

Previous inspection date

4 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Management and staff use highly effective and robust methods to monitor and evaluate the provision. This includes views from parents, children, staff and committee. Parent's views are valued and as a result, the setting reinstated the forest school following parents' comments.
- Management and staff work exceptionally well together to provide high-quality care and education to children. Staff work extremely hard to create a rich learning environment for the children.
- Staff use highly effective strategies to manage children's behaviour. As a result, children behave exceptionally well, consider the needs of others and quickly learn the boundaries and expectations.
- Children are very motivated and independent learners. They are confident to quickly engage in an extensive range of activities both adult led and child initiated. However, at times staff do not enhance children's skills in managing their own health. For example, showing them where the tissues are in the environment rather than getting them for them.
- Staff use highly effective teaching methods, planning and providing an extensive range of activities tailored to children's individual needs, abilities and backgrounds. Consequently, all children are making very good progress given their starting points.
- Staff enable children to take controlled risks through the forest school and by using equipment safely. They encourage children to think about how they can keep themselves safe. For example, children make their own rules about how to use some new equipment safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop children's independence through enhancing their understanding of managing their own health needs.

Inspection activities

- The inspector observed staff's quality of teaching with children in the playroom and garden.
- The inspector held a meeting with the management team.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records, planning and of how parents are involved in this process.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are enthusiastic and know the children exceptionally well. They complete regular observations and assess children's progress enabling them to effectively plan for the next stages in children's learning. Staff have high expectations and plan high-quality learning experiences. For example, by providing children with a rich learning environment with print around the room, numbers on everyday objects promoting children's early mathematical, reading and writing skills. Staff support children's communication and language exceptionally well. Children thoroughly enjoyed using mini recording devices and excitedly play it back to staff who show a genuine interest valuing the children's achievements. Children are confident to talk to staff about their play. They make very good progress in all areas of their learning and are exceptionally well prepared for school or the next steps in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Highly skilled and sensitive key persons contribute to children's secure emotional development. Staff know children's individual needs exceptionally well and are able to tailor activities to their interests. Staff support children with additional needs and those learning English as an additional language are exceptionally well. Staff use sign language to communicate with the children enabling them to feel included in all activities and learning opportunities. Documentation including children's learning records are translated into the family's home language enabling them to feel valued and respected. Children learn about healthy lifestyles and particularly independent in their personal care. They choose when to have snack taking responsibility for the amount they eat which is a healthy portion size.

The effectiveness of the leadership and management of the early years provision is outstanding

Management have high expectations of staff and provide excellent support to enable them to work well with the children. Their individual skills are valued and management provide excellent training opportunities for staff to keep them updated and to enable them to progress in their professional development. Staff use the skills they gather from the training courses to enhance the provision and to provide excellent outcomes for children. The setting is committed to making continuous improvement and management have an accurate picture of the setting's strengths. They value contributions from staff, parents and the children. Staff work closely with other early years professionals to support children in reaching their full potential.

Setting details

Unique reference number	509637
Local authority	Greenwich
Inspection number	826220
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	21
Name of provider	The Plumstead Pre-school Playgroup Committee
Date of previous inspection	4 November 2011
Telephone number	0208 854 2870

Plumstead Common Pre-school registered in 1983. It operates from a church hall in Plumstead in the London borough of Greenwich. It is a registered charity, owned and managed by an elected parent committee. The pre-school is funded to provide free early education to children aged two, three and four years. The pre-school is open each weekday from 9.15am to 12.15pm and each afternoon from 12.15pm to 2.30pm; in addition, children can attend a lunch club from 12 noon until 1pm during term time only. The pre-school supports children with special educational needs and/or disabilities and a number of children learning English as an additional language. There are five members of staff, of whom all hold relevant early years qualifications.

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