

Peacock Pre-School

15 Birkdale Avenue, Drayton, Portsmouth, Hampshire, PO6 1EY



Inspection date

23 April 2015

Previous inspection date

1 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Welcoming, friendly staff are supportive and caring. As a result, children settle quickly and enjoy their time at pre-school. The positive staff role models also reflect in the caring behaviour seen by the children towards each other.
- The pre-school environment is well resourced with many activities for the children to choose from. The quality of teaching is good and, as a result, children progress well.
- Children's care and well-being is a high priority in the pre-school. Close links with local schools help to prepare children for their next steps in education.
- Partnership with parents is strong and well-established. They feel supported, included, and well-informed. Parents' views and needs are sought and acted on. Staff work hard to deliver the best for their children and families.
- The pre-school manager is well-supported by her coordinator. Advice and recommendations are acted on promptly. Training needs are identified to ensure practice is current and meets the needs of the children.
- The pre-school is a safe and secure environment. Safe working practices are seen throughout the pre-school and staff have a good safeguarding knowledge.

It is not yet outstanding because:

- Staff do not take all opportunities to promote children's independence.
- Staff do not always provide children with the best possible encouragement to develop their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to see written letters and words across all areas of the pre-school to promote their interest in reading and writing
- extend children's independence during activities and routines in the pre-school.

Inspection activities

- The inspector observed the staff and children in the pre-school, and spoke to them at appropriate times.
- The inspector sampled a selection of documents and children's files.
- The inspector toured the premises and undertook a joint observation with the manager and deputy coordinator.
- The inspector had a discussion with the manager, coordinator and deputy coordinator.
- The inspector spoke to parents and took account of their views.

Inspector

Emma Dean

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The pre-school provides a good range of activities to promote children's learning and development across the seven areas of learning. Teaching is good throughout the pre-school. Overall, children receive good opportunities to develop their independence as they freely access resources to extend their play. However, staff do not always encourage children to carry out routine tasks, such as finding their own aprons or putting their paintings out to dry. Children enjoy a range of sensory experiences and staff support and extend their learning. For example, staff count aloud and use sign language as children pour pots of water in the water tray. This supports the development of children's communication, language and mathematical skills. Children make sound progress in their literacy. They enjoy listening to stories and frequently sit and look at books, although there is limited print in the environment to engage their interest during their free play. Children with special educational needs and/or disabilities are identified and receive appropriate support. This results in all children making good progress. Good links with local schools ensure children are supported and ready for school entry.

The contribution of the early years provision to the well-being of children is good

The staff team is especially warm and welcoming to all children. This means children are happy, confident and settled, ready to learn. Staff encourage children to take some risks and manage their own safety. For example, a low climbing frame in the garden presents a challenge to the children. Staff are nearby to ensure safety while letting the children try to climb unaccompanied. Good health promotion, such as hand washing and choosing healthy snacks, ensures all children are developing healthy habits. Newsletters help parents extend these healthy habits by providing examples of what they could supply for their children's lunches. Partnership with parents and other professionals are strong and effective. Children develop positive attitudes to others through the nurturing, safe environment. This helps them to understand the diversity of the world around them.

The effectiveness of the leadership and management of the early years provision is good

The manager and her team regularly evaluate the effectiveness of their service. Parents' views, local authority input and the pre-school group coordinating team all help to identify areas for development. These are acted on to ensure good outcomes for children. Assessments of children's development and learning are accurate. This means all children's progress is monitored and any gaps addressed. All staff attend training on a regular basis, pinpointing their training to benefit the children. For example, staff attended sign language training in direct response to the needs of the children. Staff have a good understanding of their safeguarding responsibilities and know how to keep children safe at the pre-school.

Setting details

Unique reference number	143513
Local authority	Portsmouth
Inspection number	846606
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	23
Name of provider	Naval Under Fives (Eastern Area) Committee
Date of previous inspection	1 December 2010
Telephone number	07825 842726

Peacock Pre-School registered in 2000. It is located in Drayton, Hampshire. The pre-school is open Monday to Friday from 9am to 3pm, term time only. There are three members of staff employed to work with the children, all of whom hold relevant qualifications from level 3 to level 5.

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