

Childminder Report

Inspection date

23 April 2015

Previous inspection date

16 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The calm and relaxed childminder meets children's learning needs with competence. Her secure knowledge of how children learn through play and her quality interactions with them mean they make good developmental progress.
- The childminder provides children with a good, stimulating learning environment both indoors and out, which cover all the different learning areas.
- The attentive, loving care offered by the childminder means that children are very happy and excited to be in the setting. They build very good relationships with her, which promotes their confidence and self-esteem.
- Partnerships with parents are strong and the childminder has good communication systems in place. This means parents are well informed about their child's progress and encouraged to continue learning at home.
- Leadership and management are strong. The well-qualified childminder has many years' experience and ensures she is up to date with changes in requirements.

It is not yet outstanding because:

- The childminder's drive towards continuous improvement does not fully include the views of parents.
- The childminder does not use all opportunities to promote children's self-help skills during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation by gaining parental feedback to identify strengths and areas for development to inform continuous improvement
- strengthen children's opportunities to be personally independent during the snack time routine.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector gained verbal feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder successfully promotes children's learning and development because she gives them focused attention and support. She provides good opportunities and experiences in all areas of learning, enabling children to make effective progress, particularly in key skills. Children have fun and show they are keen and enthusiastic learners; exploring water play outdoors and painting at the easel indoors. Therefore, they acquire the skills needed for their future learning. The childminder is close by promoting children's investigative skills and colour recognition. For example, when she adds colouring to the water and when she encourages them to choose different colour paint pots. She supports them well to complete shape sorters independently, to name the shapes and listens well to what they say. She then models rich language by re-shaping their spoken words and provides a narrative of their play. This helps to effectively support children's emerging communication skills. The childminder provides good opportunities for children to make free play choices from the vast array of play resources.

The contribution of the early years provision to the well-being of children is good

Children have a strong bond with the childminder because of the nurturing environment she provides. The childminder places a good focus on promoting children's large movements and physical skills while playing in the garden. She talks about climbing safely up the challenging frame and gives them close supervision, managing risks well. She offers children nutritious, healthy snacks mid-morning following hygienic hand washing routines. Children are very well behaved and are encouraged to be independent by following simple routines such as getting their water apron to put on before playing. The childminder keeps children safe when playing outdoors in the sun to promote their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well aware of her responsibilities to meet the requirements of the Early Years Foundation Stage. She ensures required documentation is complete, well organised and easily available for inspection. The childminder has a secure knowledge of the safeguarding procedures and knows what to do in the event of any child protection concerns. The dedicated childminder shows a strong commitment to the service she offers. Since her last inspection, she has kept up to date with good practice. She has improved the outdoor learning environment for children by extending opportunities for mathematics. She reads good practice guidance and amends her practice accordingly. This means she is able to monitor children's progress carefully and identify any gaps in development.

Setting details

Unique reference number	112392
Local authority	Hampshire
Inspection number	839807
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 March 2009
Telephone number	

The childminder has been registered since 1988. She lives with her husband in a house within walking distance of the village centre of Fair Oak, Eastleigh, Hampshire.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

