

Kids 1st - Bowesfield

Kids 1st Bowesfield, Cygnet Drive, Stockton On Tees, TS18 3DZ



Inspection date

21 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are enthusiastic and have the highest aspirations for each individual child's achievements. They use their expert knowledge to provide an exciting and highly-stimulating environment for all children. Consequently, all children make significant progress from their starting points.
- The hard working staff team put children and their parents or carers at the centre of all they do. This strong ethos results in staff listening to children and their parents and carers, valuing their views and acting on what they say.
- Staff are loving, friendly and considerably caring as they carefully tend to each child's individual needs and facilitate their learning throughout the day. As a result, children are extremely happy and self-motivated in this fully-inclusive environment.
- The highly skilled leadership team works exceptionally well at inspiring the staff team. Team members have an excellent overview of the progress children make and provide high-quality supervision and a thoroughly focused programme of professional development, which continually enhances their staff practice and has a positive impact on the learning experiences they offer for children.
- Staff demonstrate a high level of commitment to promoting children's safety and well-being. Arrangements for safeguarding are robust, carefully managed and effective in identifying risks to children.
- Highly effective partnerships between other providers, professionals and the nursery staff ensure that everyone is well informed about children's developmental progress and can effectively continue to support this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the excellent outdoor and natural environment available even more to support those who learn best outside even further, including boys.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed activities, quality of teaching and talked with staff and children throughout the nursery.
- The inspector held meetings with the manager and area manager.
- The inspector conducted joint observations with the manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding as staff have the highest expectations of themselves and the children. Staff skilfully create plentiful opportunities to extend learning in all rooms. For example, staff use ice and natural treasure baskets in the baby rooms to encourage babies to explore textures and seek new experiences. Staff in the toddler room, use play with trains and cars to develop children's understanding of working together, cooperating and managing their feelings. Children have access to an excellent outdoor play area, which is extremely well resourced and used well. However, further development of the use of the natural environment would enable staff to maximise learning opportunities for those children who learn best outdoors. Staff regularly complete highly accurate assessments of children's progress. This includes the progress check for children between the ages of two and three years. They use these to build up a very clear and detailed picture of each child's abilities and are, therefore, well placed to meet their individual needs. As a result, all children, including those with special educational needs and/or disabilities, make rapid progress in their learning and development in relation to their starting points. Consequently, children are highly motivated and develop excellent skills to support them in their future learning at school.

The contribution of the early years provision to the well-being of children is outstanding

A warm, caring environment is created for children who attend the nursery. Free access to the outdoor areas enables all children to develop large physical skills. Children talk confidently about how to use the climbing wall safely, as they begin to learn how to manage risks. In addition, they begin to be aware of their own emotional well-being and are confident in their own abilities. Children develop an outstanding knowledge and understanding of how to keep themselves healthy through the range of healthy meals and snacks, and the adoption of rigorous hygiene practices.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and staff have an exceptional understanding of the requirements of the Early Years Foundation Stage. Staff are dedicated to delivering exceptionally high standards of care and learning to children and their families. They fully understand their roles and responsibility and are very effectively supported by the management team. Self-evaluation is thorough and includes the views of all staff, parents and managers. This ensures a holistic approach to ongoing improvements, with targeted plans being effectively implemented and addressed. Children's learning is extensively monitored by staff, enabling them to identify and target areas for additional support. This includes children who have special educational needs and/or disabilities. Recruitment, induction and ongoing appraisals ensure that the qualified and dedicated staff team teach children exceptionally well. They constantly seek out ways to further develop practice and monitor the impact of any training on their practice.

Setting details

Unique reference number	EY480706
Local authority	Stockton on Tees
Inspection number	983370
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	108
Number of children on roll	137
Name of provider	Kids First Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	0191 4618877

Kids 1st - Bowesfield was registered in 2014. The nursery employs 27 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 3, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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