

# Mucky Pups Childcare Ltd

Highfield House, Galley Lane, Great Brickhill, Milton Keynes, Buckinghamshire, MK17 9AA



## Inspection date

22 April 2015

Previous inspection date

8 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff ensure that the nursery environment is rich and varied, indoors and outdoors. This ensures that all children have opportunities to make good progress in all areas of learning.
- Staff's assessments of children are accurate and enable them to plan activities to meet their individual needs. As a result, children generally enjoy their time at nursery and remain motivated to learn.
- Staff meet children's care needs well. Staff make sure that young children have opportunities to sleep and rest; they follow good hygiene routines when changing nappies and feeding babies.
- Staff have a robust understanding of how to safeguard children. They know what they must do if they have concerns about a child's welfare. This helps ensure children's well-being and safety.
- The manager and provider have a clear vision for improving practice further to benefit children. They work as an effective team to monitor and evaluate all aspects of the provision and to set targets for further improvements.

### It is not yet outstanding because:

- Staff do not always ensure that adult-led activities are organised so as to enable children to take part without interruption. As a result, some children become distracted and some miss useful learning opportunities.
- Staff do not always make the best use of opportunities to teach older children strategies for sharing and taking turns.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review and improve the organisation of adult-led activities to ensure children's learning is not interrupted
- ensure all staff make the most of opportunities to teach children about sharing and turn taking.

## Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including policies and children's records.

**Inspector**  
Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The knowledgeable and enthusiastic staff support children well in their learning. They carefully observe all children and help them to extend their understanding and learn new skills. Staff introduce new language for very young children and play alongside older children as they re-enact favourite stories. They ensure that there are many opportunities for children to play and explore, indoors and outdoors. Children enjoy playing with sand and water indoors, while outdoors, they enjoy investigating at the 'mud kitchen'. Most activities are well organised and children easily find the resources they want to use. However, children are sometimes disturbed when listening to stories or singing songs and asked to wash their hands or get ready for mealtimes. Staff keep parents well informed about their child's progress, which enables them to support learning at home. The opportunities offered by staff ensure that children are well equipped with the skills needed for their future learning and the move to school when the time comes.

### **The contribution of the early years provision to the well-being of children is good**

Staff ensure that the nursery is clean, bright and welcoming. Staff meet all children's care needs well. They sing to babies and young children when changing nappies, and ensure that mealtimes are quiet and calm. Staff teach older children how to wash their own hands and about the importance of a healthy and varied diet. Children enjoy growing vegetables in the garden and have regular opportunities to prepare and cook food for themselves. Staff are quick to praise positive behaviour, which helps boost children's self-esteem and confidence. Children's behaviour is generally very good, although some older children become frustrated when waiting to use popular resources, such as the computers.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and provider understand the requirements of the Early Years Foundation Stage and work together to fulfil them. The manager regularly observes all staff and offers support and advice about how they can improve their teaching still further. She ensures that there are opportunities for staff to attend training and share their enhanced knowledge with colleagues. The more qualified staff share their knowledge with less experienced team members, which helps to ensure consistent good practice across the nursery. Improvement targets are clear and focused on the needs of the children, for example, plans to improve opportunities for children to serve their own food at lunchtime. The management team ensures that it is aware of the progress all children are making. This enables them to put in place any necessary support to help close emerging gaps. Staff are proactive in seeking help from other professionals, which helps to ensure a consistent approach to children's care and education.

## Setting details

<b>Unique reference number</b>	EY423837
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	986728
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	46
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Mucky Pups Childcare Ltd
<b>Date of previous inspection</b>	8 March 2012
<b>Telephone number</b>	01525 261872

Mucky Pups Nursery registered in 2011. It is open each weekday, from 8am until 6pm, throughout the year, excluding bank holidays. The nursery receives funding to provide free early years education for children aged two, three and four. Of the sixteen staff who work at the nursery, twelve hold relevant childcare qualifications between level 2 and level 5, one holds Qualified Teacher Status and one holds Early Years Professional Status.

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