

Childminder Report

Inspection date

22 April 2015

Previous inspection date

14 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates great ambition to make further improvements to this already excellent provision. She continually reflects on her practice and the service she provides and gains the views of parents and children.
- Comprehensive risk assessments cover all aspects of her premises and outings. She places high emphasis on keeping children safe and has alarm buzzers fitted to the outside doors.
- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. As a result, children thrive in this exceptionally high-quality provision.
- The childminder demonstrates an excellent understanding of safeguarding children. She completes regular training so that she continually keeps up to date with any changes to legislation. Parents receive a copy of her comprehensive safeguarding policy, ensuring they fully understand her responsibilities.
- Children form exceptionally close bonds with this enthusiastic, kind and caring childminder. This thoroughly promotes children's well-being.
- Systems for observing, planning, assessing and tracking children's progress are highly effective in ensuring children make rapid progress in their development.
- Children make significant progress in communication skills. The childminder gives excellent commentary during activities and everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve practice further by seeking relevant courses to strengthen the already high-quality provision, so that children's learning and development continues to be well supported.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides an exceptionally vibrant learning environment both indoors and outdoors and her teaching skills are excellent. The childminder plans exciting activities which strongly follow children's current interests and individual learning styles. Therefore children are exceptionally eager to try new and challenging experiences. Parents are extremely involved in their child's learning. For example, the childminder uses innovative ideas to further involve parents with their child's learning through using home resource record books and toy sacks. Children relish their time with the childminder. They thoroughly enjoy learning through play outdoors and excitedly talk about the wind blowing. The childminder uses this opportunity to enrich children's understanding by encouraging them to describe which direction the ribbons are blowing in the wind. She then extends the activity by using a parachute so that children speculate how to make it rise and fall.

The contribution of the early years provision to the well-being of children is outstanding

Children are developing excellent skills of independence, such as washing their own hands and brushing their own teeth. They freely access a wealth of toys and resources, which she stores invitingly in the home, garden and log cabin. Children's behaviour is extremely good, they are learning important life skills of how to be kind and care for one another in this nurturing environment. They are learning the importance of a healthy lifestyle. For example, through playing energetically in the fresh air, growing their own vegetables and taking part in extended activities such as dance classes. Children have an extremely good understanding of how to manage risk. Younger children demonstrate that they know how to negotiate steps on their own by turning around and confidently coming down backwards. Consequently, children from a young age show increasing high levels of safety awareness.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder closely monitors the educational programme to ensure children are making the best progress possible. Partnerships with parents and other professionals are highly effective. Parents report that they are extremely happy with the care and education their children receive. Excellent partnership working with other early years settings children attend ensures continuity of care and education is fully embedded. The childminder is extremely committed to professional training and attends a wide range of courses to strengthen her already outstanding knowledge. She is keen to attend additional training to help further expand her knowledge of working with children with special educational needs and/or disabilities.

Setting details

Unique reference number	EY276451
Local authority	Hampshire
Inspection number	833456
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	14 June 2010
Telephone number	

The childminder registered in 2004 and lives in Alton, Surrey. The childminder's provision operates from Monday to Friday, for most of the year.

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