

# Treloweth Integrated Neighbourhood Nursery

Treloweth C.P. School, Higher Broad Lane, Redruth, Cornwall, TR15 3JL



<b>Inspection date</b>	22 April 2015
Previous inspection date	15 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The staff are extremely proactive in developing highly effective partnerships with parents. These are very successful in encouraging and supporting parental involvement in their children's learning.
- Staff give extremely high priority to children's welfare and well-being. They maintain highly effective communication and liaison with other agencies and professionals. This enables all parties to work together and promote children's welfare and learning experiences exceptionally well.
- Staff create a warm and welcoming environment, where senior staff know all the children and key persons develop strong, nurturing relationships with their key children. This leads to children feeling very secure and able to settle and achieve the most from activities.
- Staff are extremely proactive in developing links and liaising with other providers. This promotes consistency of learning and care, and supports children when they move to other settings.
- Children make rapid progress because staff have a very good understanding of how children learn. They accurately assess children's progress and plan and provide activities to promote their development.
- Staff promote children's good health extremely well. They encourage daily outdoor play, provide nutritious meals and share information about healthy diets and practice with parents.
- The management team uses strong and diligent supervision and monitoring to effectively support all staff. They help them to reflect on and develop their practice as they all continually strive for further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities for all children to select more activities and resources for themselves.

### Inspection activities

- The inspector carried out two joint observations alongside the manager and her deputy.
- The inspector observed activities in the playrooms and the outdoor play areas.
- The inspector held discussions with the provider and staff.
- The inspector checked documents relating to the suitability and qualifications of staff.
- The inspector sampled documentation regarding planning and children's progress.

### Inspector

Lynne Bowden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn and develop. Their teaching skills are excellent. Diligent monitoring of children's progress lets staff quickly identify areas where children need additional support and plan accordingly. This leads to children making strong progress. Staff skilfully intervene to extend children's learning. As children sorted toys by colour, staff encouraged them to count and introduced mathematical vocabulary exceptionally well. They described how weighing scales work and encouraged children to weigh and compare different quantities. They showed children pictures of repeating colour patterns and asked them to guess the next colour. Then encouraged children to recreate the same patterns with their toys, which they did with pride. These activities gave children a thorough basis for their future mathematical learning. Children learn through planned and spontaneous activities. Staff organise daily, structured activities to encourage children to listen, recognise and experiment with sounds and rhythms. Staff skilfully took advantage of incidental environmental sounds, such as a passing aeroplane. They encouraged children to stop and listen, and praised young children as they correctly identified the noise they heard. These activities support children's communication and early literacy skills, in addition to their understanding of the world. As a result, children acquire excellent skills for future learning. The nursery is exceptionally well equipped, indoors and out. Although, children sometimes have to wait for staff to unpack some outdoor resources for them rather than helping themselves. Staff help young children make choices by showing them photographs of toys, although this does not include the full range available.

### **The contribution of the early years provision to the well-being of children is outstanding**

Key persons use their knowledge of children to meet their individual needs very well. They reassure newcomers and sensitively support children as they move through the nursery. This leads to children developing the sense of security they need to explore their environment and establish good relationships. Babies and toddlers are extremely settled. They wake refreshed, after sleeping soundly, ready for more activity and learning. Staff promote children's good health extremely well and meticulously follow safety procedures.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The company, management and staff have an excellent understanding of their roles and responsibilities, conscientiously safeguarding children and protecting their welfare. Managers are extremely effective in supporting staff development. Staff update and extend their knowledge and skills, sharing good practice through observation and modelling practice, and in-house training. This increases staff's confidence, especially in assessment and planning. This has a positive impact on the quality of care and teaching.

## Setting details

<b>Unique reference number</b>	EY277671
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	826770
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	102
<b>Number of children on roll</b>	276
<b>Name of provider</b>	Happy Days Day Nurseries Limited
<b>Date of previous inspection</b>	15 June 2010
<b>Telephone number</b>	01209 313080

Treloweth Integrated Neighbourhood Nursery is one of 17 nurseries run by Happy Days Nurseries Ltd. It operates from two buildings on Treloweth County Primary School site and registered in 2004. This is in Illogan Highway, Redruth, Cornwall. The nursery has strong links with the school and the neighbouring Children's Centre. The nursery is open each weekday from 7am until 6pm all year round. It is in receipt of funding for the provision of early years education for children aged two, three and four years. The nursery employs 32 childcare staff. There is one member of staff with a qualification at level 6, one with a qualification at level 5 and one with a qualification at level 4. There are 25 staff with qualifications at level 3 or level 2 and four who are working towards qualifications at level 2.

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