

# Goldilocks Day Nursery

77 School Road, Tilehurst, Reading, Berkshire, RG31 5AT



## Inspection date

23 April 2015

Previous inspection date

18 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff are extremely skilled at what they do. They plan a range of activities that meet the needs of the children exceptionally well. This ensures all children remain excited and motivated to learn.
- The high quality interactions between staff and children ensure all children, regardless of their skills and abilities on entry, make excellent progress. As a result, they are exceptionally well prepared for future learning.
- Staff place the upmost importance on ensuring they build trusting and respectful relationships with all parents. As a result, they are fully involved in their children's learning, at home and at the nursery.
- Children's safety is central to everything that staff do. All staff share the managers' exemplary understanding of safeguarding and know what they must do if concerned about a child's welfare.
- Children's sense of self-worth is evident. Staff are unfailingly clear in their expectations and supportive in their approach as they help children learn how to manage their emotions and consider the needs of each other. Children flourish in such a positive environment.
- Leadership is inspirational. Managers work together to provide an outstanding programme of mentoring and support for all staff. This impacts on all aspects of nursery life and ensures all children receive excellent care and education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance babies experiences at feeding times by developing further the area used for this purpose.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents, spoken to on the day.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, policies and evidence of the suitability and qualifications of staff.

### Inspector

Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children's needs are exceptionally well met by committed and inspiring staff. They know the children extremely well because they make accurate observations and value the information parents share with them. The activities they plan are, therefore, highly inviting to children and meet their individual needs extremely well. Staff want the very best outcomes for all children and are passionate about what they do. As a result, the nursery is full of busy and happy children and staff. Older children cannot wait to show visitors how they write their names, balance on logs and expertly roll bandages. Younger children are proud that they know how to hold a book properly and recognise their own names. Babies smile and gurgle when in the company of the kind and caring staff who expertly support them as they learn to crawl and grasp objects. Staff ensure children are well prepared for any changes to their routines. For example, when moving rooms within the nursery or when getting ready to start school. As a result, children feel very positive about these moves and manage them extremely well.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's high levels of well-being are clear to see. Staff have high expectations for all children and patiently and expertly guide them as they learn how to manage risk and look after themselves. Younger children learn to wash their own hands and older children organise their classroom ready for mealtimes; ensuring everything is clean and ready. All children benefit from daily opportunities to play outside and to enjoy nutritious meals. The presentation of resources is outstanding, as are the displays of children's work that fully tell the story of the learning that has taken place. All rooms are bright, attractive and very inviting to children. Although, the designated area for baby feeding is not as quiet and cosy as it could be to fully complement the first-rate care that babies receive from staff.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers fully understand and fulfil the requirements of the Early Years Foundation Stage. They routinely review all aspects of the provision and set clear targets for further improvements. They track all children's progress and are thorough in ensuring children receive any necessary support from other professionals. However, it is the exemplary mentoring and supervision provided by managers that has the greatest impact on the quality of teaching and outcomes for children. Managers have the very highest expectations of all staff and expertly and supportively guide them to be the best they can be. Since the last inspection, staff have excelled in their role as a key person for individual children. Staff provide individuals with excellent support and know them exceptionally well. Staff, parents and children are, quite rightly, very proud of their nursery.

## Setting details

<b>Unique reference number</b>	116795
<b>Local authority</b>	Reading
<b>Inspection number</b>	987877
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	99
<b>Number of children on roll</b>	137
<b>Name of provider</b>	Siobhan Francis
<b>Date of previous inspection</b>	18 January 2011
<b>Telephone number</b>	0118 9451129

Goldilocks Nursery registered in 1991. It is open from 7.30am to 6pm each week day throughout the year, excluding bank holidays. The nursery receives funding to provide free early years education for children aged two, three and four years. There are 33 members of staff employed, of these 19 hold relevant childcare qualifications at level 3 and 7 hold qualifications at level 2.

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