

Landulph Under Fives

Landulph Memorial Hall, Landulph, Saltash, Cornwall, PL12 6NE



Inspection date

23 April 2015

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are effectively deployed to provide children with the choice of playing in the indoor or outdoor areas. This helps promote children's emotional development through meeting their individual learning preferences.
- Good partnerships with parents and other early years professionals enable staff to meet children's individual needs well. Children with specific needs receive very good support.
- Management and staff securely understand safeguarding issues and the procedures to follow should they have any child protection concerns.
- Staff provide a welcoming environment where children learn through play.
- Staff work closely with the parents when their children start to find out about each child's interests and stages of development. As a result, staff know children well and plan effectively to ensure they make good progress.

It is not yet outstanding because:

- Staff do not consistently use the outdoor learning area and resources to best effect, so children do not always fully extend their learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the outdoor area, for example, by further extending the range of physical activities on offer and providing an area where children can sit quietly to look at books.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documents, including staff and children's records, accident and complaints records, risk assessments and some policies.
- The inspector held discussions with staff, children, parents and committee members.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and, as a result, children make good progress in all areas of their learning and development. Overall, staff provide a good range of activities. However, they do not take all opportunities to fully promote children's learning in the outdoor environment. Parents receive regular information about their child's progress and staff encourage them to promote learning at home. They provide parents with tips in the group's 'Teddy Times' newsletter. Staff actively involve themselves in children's play. They provide good opportunities for children to become familiar with numbers as they effectively introduce mathematical concepts during play. Children receive opportunities to explore textures, for example, using their hands and feet in the sand pit and to print with paint. Staff effectively uses questions to encourage communication and extend children's ideas and thinking.

The contribution of the early years provision to the well-being of children is good

Children enter the group happily, chatting to waiting staff. As a result, most separate easily from their parents. Children follow the good examples set by staff and are well-mannered, helpful and kind. They develop friendships, willingly respond to staff and help to look after their friends. Good access to resources enables children to initiate their learning. For example, during the inspection, children took boxes to go on a bug hunt. Staff extended children's learning by talking about the wormery they had recently set up. Staff support children well in becoming independent. For example, older children manage their packed lunch boxes with minimal support. Staff are on hand to provide assistance to those children who need it. Staff effectively risk assess the environment so it is safe and secure for children to play in.

The effectiveness of the leadership and management of the early years provision is good

Since their last inspection the committee and staff have made significant improvements for the benefit of the children. Secure recruitment and vetting procedures ensure staff are suitable and have the relevant qualifications for the positions they hold. There are good induction systems for new staff so they clearly understand their roles, responsibilities and the group's daily routine from the start. All staff receive ongoing supervision and annual appraisals to promote their professional development and ensure their continued suitability. The management team shows a strong drive to make improvements and takes on board new ideas that benefit all children and their families. For example, following training, staff use letter sounds more effectively to develop children's early literacy. Parents comment positively on the written and verbal information they receive. The manager monitors children's progress successfully to identify and address any gaps in their learning.

Setting details

Unique reference number	102821
Local authority	Cornwall
Inspection number	983392
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	12
Name of provider	Landulph Under Fives Committee
Date of previous inspection	8 May 2014
Telephone number	07883806156

Landulph Under Fives registered in 1991. It operates from Landulph, near Saltash in Cornwall. The group opens three days a week during school term times. Monday from 9am to 3pm, Tuesday 9am to 12 noon and Thursday from 9am to 3pm. The group receives funding to provide free early education for children aged two, three and four. The group employs five members of staff, of whom one holds Early Years Teacher Status and three hold relevant qualifications at level 3.

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