

Childminder Report

Inspection date

23 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children progress very well in all areas of learning because the childminder provides quality teaching. She has effective systems in place to assess children's learning and developmental needs, monitor their progress and arrange targeted planning for their next steps.
- The childminder uses the outdoor area extremely well. Children regularly use the garden to explore and investigate, to develop their physical skills and imagination. Children also take part in regular outings in the local area, which helps to broaden their experience.
- The childminder is an excellent role model. As a result, children's behaviour is exceptional; they are polite, use their manners and follow house rules.
- The childminder has strong and positive partnerships with parents and local schools. She regularly communicates with them to promote children's learning at home, at school and at her setting.
- The childminder has good knowledge and understanding of how to safeguard children and effectively promote their well-being in her home and when on outings. She attends appropriate courses to keep her knowledge up to date and uses this to help improve outcomes for all children in her care.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to help children explore how to operate different toys, which limits children's enjoyment and understanding of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's problem-solving skills by supporting them to investigate and explore further how to operate different toys.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection and looked at parents' questionnaires.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. Children enjoy friendly conversations with the childminder while they play, which develops their communication and language skills. The childminder introduces mathematical language within children's play and skilfully uses questions to let children think for themselves. For example, when trying different shoes on in a role-play area, she asks children how many shoes they have and if the shoes would fit her. Children have free access to a wide range of toys and resources that help them develop independence. Children have fun and take part in different activities, indoors and outdoors, which are accurately prepared by the childminder or initiated by the children. These activities fully promote their learning and development. As a result, all children make a rapid progress towards the early learning goals.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is safe and welcoming. Children enjoy warm and extremely positive relationships with the childminder; they learn to be polite, and to value and respect peoples' differences. Children behave extremely well because the childminder skilfully helps them to understand and talks them through their feeling and emotions. This is also supported by visual images around the house, which the childminder uses to communicate with younger children and those who are learning English as an additional language. The childminder provides freshly prepared healthy meals and snacks, and works in partnership with parents to ensure healthy packed lunches are provided, if they choose this option. Children follow excellent hygiene routines and have visual reminders of when to wash their hands, which helps to keep them healthy and prevent the spread of germs.

The effectiveness of the leadership and management of the early years provision is good

The childminder complies fully with the safeguarding and welfare requirements. She reviews risks in the environment regularly and makes sure that her home is safe and secure. The childminder regularly conducts fire drills with children to familiarise them with the fire evacuation procedures. The childminder demonstrates a drive to develop her provision. She regularly monitors children's developmental needs and their progress to ensure they reach their full learning potential and are ready for school. The childminder regularly self-evaluates her provision by reviewing the effectiveness of her practice. She further sets actions to make improvements to children's experiences, by taking into account the views of the parents, children and the early years advisor. Parents value the provision and state that they feel happy and that their children enjoy attending.

Setting details

Unique reference number	EY430913
Local authority	Waltham Forest
Inspection number	765550
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She is registered on both parts of the childcare register. She lives in Chingford, in the London Borough of Waltham Forest. The childminder works each weekday, throughout most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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