

St Johns Afterschool Club and Holiday Scheme



St. Johns C of E VC Primary School, Worrall Road, Bristol, BS8 2UH

Inspection date

22 April 2015

Previous inspection date

26 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders have not fully implemented the key-person system, and as a result, some children and parents indicate they are unsure who their child's key person is. This does not promote consistency in young children's care needs.
- Staff do not make the best use of available resources to provide a stimulating learning environment for all children. Staff do not provide well-considered opportunities for children to enjoy cosy, smaller spaces to rest and play quietly.
- Leaders do not rigorously evaluate practice to identify key weaknesses, such as identifying and implementing staff training needs. They do not keep a written summary of complaints and the action that was taken in response.

It has the following strengths

- Staff and children have a good knowledge of safety precautions in the club, particularly the safety arrangements when children walk to and from the two school sites.
- Children are happy and enjoy their time at the club. Staff use close partnerships with the on-site school to support children well as they move between home, school and the club each day.
- Enthusiastic staff provide daily opportunities for children to be active and access fresh air, which supports their physical development. This promotes a healthy lifestyle.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop the key-person approach and ensure parents are informed who is their child's key person, to ensure children's care is fully tailored to their needs
- ensure the complaints procedure is complete with a written summary of all complaints and the outcome, and make it available for inspection.

To further improve the quality of the early years provision the provider should:

- improve the storage and presentation of resources so that children can easily find what they wish to play with, and improve opportunities and spaces for children to rest and relax to further promote their well-being
- strengthen systems to review and assess practice, including staff supervisions, to develop their personal effectiveness and the quality of their interactions with the children to improve children's learning.

To meet the requirements of the Childcare Register the provider must:

- ensure a written record is kept of complaints, for a period of three years, from the date of these complaints including the outcome of the investigation and the action that the provider took in response (compulsory part of the Childcare Register)
- make available to Ofsted, on request, a summary of complaints made in relation to the requirements during the past 12 months and the action that was taken as a consequence (compulsory part of the Childcare Register)
- produce for Ofsted, on request, a list of such complaints made during the previous three years (compulsory part of the Childcare Register)
- ensure a written record is kept of complaints, for a period of three years, from the date of these complaints including the outcome of the investigation and the action that the provider took in response (voluntary part of the Childcare Register)
- make available to Ofsted, on request, a summary of complaints made in relation to the requirements during the past 12 months and the action that was taken as a consequence (voluntary part of the Childcare Register)
- produce for Ofsted, on request, a list of such complaints made during the previous three years (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed staff and children's interactions in the indoor and outdoor play areas, and on the walk from school to the club to collect the children.
- The inspector held discussions with the manager, staff and children, the chairperson and a committee member of the voluntary committee.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked evidence of safeguarding practices, staff suitability, children's records and some policies including the complaints procedure.

Inspector

Jan Harvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff are enthusiastic role models and children enjoy a range of planned experiences, such as lively ball games and painting. Each child does have a named key person, but some children, parents and staff are not aware who each child's special person is. This does not provide consistency for children during activities and daily routines. For example, staff do not routinely interact with their key children, such as at snack time to ask effective questions to get to know the children. Staff provide a variety of craft and cooking activities for children to develop their creative skills. They enjoy weighing, and mixing the paint and ingredients. A school topic about engineering has inspired children's activities. They made drawings and models of bridges to consolidate their learning. Staff liaise with school staff and parents to ensure children's well-being, and complement their learning at school, such as promoting children's literacy skills.

The contribution of the early years provision to the well-being of children requires improvement

Children have a range of suitable activities and resources available to choose from each day. However, staff do not organise them well to ensure they are easily accessible and inviting for children. Resources to encourage children to play together and use their imaginations in the home corner are limited, presented in a cluttered box. Most other resources are stored in cupboards. This means children do not always freely select and use a range of resources to extend their own play. Opportunities for children to rest, or enjoy cosy spaces, to support their care needs, and further support children's communications and friendships, are not well considered. Caring staff respond to children's interests and requests and, when necessary, manage children's conflicts with fair negotiations. Children make up the club rules themselves, and their behaviour is good.

The effectiveness of the leadership and management of the early years provision requires improvement

Leadership and management do not have a secure understanding of the Early Years Foundation Stage. They do not rigorously monitor, evaluate and assess the effectiveness of all aspects of the club. For example, they have not accurately evaluated the play environment for children, the effectiveness of the key-person arrangements or staff's training needs. This does not help to meet children's individual needs consistently. The manager does not keep a written record of all complaints the club receives and their outcomes. This is also a breach of the requirements of the Childcare Register. Staff carry out robust risk assessments to keep children safe. Staff demonstrate a good awareness of their roles and responsibilities with regard to protecting children from abuse and neglect. Staff develop suitable relationships with parents and seek their views.

Setting details

Unique reference number	107056
Local authority	Bristol City
Inspection number	839462
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	103
Name of provider	St Johns After School Club & Holiday Scheme Committee
Date of previous inspection	26 June 2009
Telephone number	0117 970 6677

St John's Out of School Care registered in 1990. It provides a breakfast club, after-school care and a holiday play scheme. All groups operate from a separate building in the grounds of St John's Primary School, in Clifton, Bristol. The breakfast club and after-school club open each weekday during school term times. Sessions are from 8am to 9am and 3.15pm to 6pm. The holiday scheme runs each weekday of the school holidays from 8am to 6pm. The club employs ten staff: a play leader who holds a relevant childcare qualification at level 4, a coordinator who holds a relevant childcare qualification at level 3, and eight other part-time staff, some of whom hold relevant childcare qualifications at level 2.

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