

Bloxham Pre-School

Bloxham C of E School, Tadmarton Road, Bloxham, Banbury, Oxfordshire, OX15 4HP



Inspection date

27 April 2015

Previous inspection date

9 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The key-person role works exceptionally well to help children form secure relationships and to ensure that staff meet children's individual needs very successfully.
- Staff plan a very good range of stimulating activities that link effectively so that children quickly make connections in their learning.
- The staff team is highly effective in monitoring children's progress to identify any gaps in learning for individuals and groups of children. Staff use this information to plan carefully considered activities that help children who need to catch up quickly.
- Children are very familiar with behavioural expectations. Staff have a very positive, friendly and encouraging approach that is highly effective in supporting children's social development.
- Children thoroughly enjoy exploring the extensive and highly stimulating outdoor environment. They are keen to be active as a result. They develop an excellent understanding of risks and challenges relevant to their ages.
- Staff develop excellent partnerships with parents and provide lots of valuable support and guidance to help them promote their children's learning at home.
- Staff develop very successful links with the on-site school and other settings that children attend in order to develop excellent continuity in children's care and support their progress.
- The manager provides excellent leadership. She supports the staff team very well to improve practice consistently in order to achieve very positive outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of simple equipment during snack times to provide further opportunities for children to practise hand and finger control.

Inspection activities

- The inspector observed activities in the pre-school room, outdoors and in the school hall.
- The inspector completed a joint observation with the manager.
- The inspector talked to staff, key persons, parents and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and the chairperson of the committee.
- The inspector took account of documentation, including children's development records, the pre-school's self-evaluation documents, and evidence of staff suitability and training.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly effective in planning and delivering stimulating experiences that help children to make rapid progress in key areas of learning. They target specific skills, areas of the curriculum and support for individuals through very successful small-group work. For example, shy children become increasingly confident as they discuss their highly engaging contributions to a photo book in their groups. During another group time, children were highly absorbed in a fast-paced picture lotto game that provided excellent opportunities for taking turns, discussion and developing early mathematical skills. Children experience a very wide range of related activities, such as observational drawings of flowers, planting and observing the growth of seeds, and learning about number through a flowerpot game. Excellent guidance by staff enables children to make build on what they already know. Staff thoughtfully post further related activities on the pre-school website so that parents can continue children's learning at home. Children are very well prepared with necessary skills for their school life.

The contribution of the early years provision to the well-being of children is outstanding

Key persons spend valuable group time with their designated children daily. They attend twice-weekly meetings to plan for and discuss these children's individual needs. As a result, key persons know individual children very well and the whole staff team is able to offer excellent support tailored to specific needs. Staff meet children's physical needs to an extremely high standard. Children have a very good understanding of healthy lifestyles, such as the importance of warming up before a physical activity session. However, staff do not use snack times as well as possible to extend opportunities for children to practise their hand and finger control. Children demonstrate an excellent understanding of safety outdoors as they control wheeled toys and balance on wooden structures, taking care to avoid collisions and to be mindful of others.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team demonstrates an excellent understanding of its responsibilities and meets requirements. Staff safeguard children and discuss safeguarding at regular meetings. The team evaluates practice daily. Individual staff take responsibility for developing different learning areas. For example, one has set up mathematics groups following training to help children with low achievement to catch up quickly. This has hastened children's progress. Since the last inspection, the staff team has made excellent use of the local authority's online tracking tool to support their assessment procedures. Staff work very closely with the school's staff to help smooth children's transfer.

Setting details

Unique reference number	133607
Local authority	Oxfordshire
Inspection number	840995
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	24
Number of children on roll	49
Name of provider	Bloxham Pre-School Committee
Date of previous inspection	9 February 2012
Telephone number	01295722959

Bloxham Pre-school registered in 1992. It shares a building with the foundation stage unit within Bloxham Church of England Primary School, in the village of Bloxham near Banbury. It is open on weekdays during school terms from 8.50am until 3pm. It offers a morning and afternoon session; the afternoon session includes a lunch club. The pre-school committee receives funding for the provision of free early education for children aged three and four years. It employs seven staff, of whom six hold relevant qualifications at level 3; one member of staff has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

