

# Streetwise Out of School Club



Old Schools, Church Street, Minster, Ramsgate, Kent, CT12 4BX

## Inspection date

28 April 2015

Previous inspection date

2 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Encouragement and praise from staff builds on children's self-esteem and encourages them to undertake difficult tasks.
- Enthusiastic staff interact with children well. As a result, children are happy and have fun at the club.
- Children are able to talk about how they are feeling to kind and caring staff who help them to deal positively with their emotions.
- Staff value the views and opinions of parents and children in the evaluation process. This helps to make positive changes that benefit children.

### It is not yet outstanding because:

- Staff do not build highly successful partnerships with other professionals caring for children to promote consistency in their care.
- Management do not use highly targeted programmes of professional development to enhance further staff's skills and abilities.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve partnerships with others supporting children to promote consistency in children's care
- strengthen training and development opportunities for staff so they are able to implement new ideas and experiences for the children's play.

## **Inspection activities**

- The inspector accompanied staff and children to the park and observed activities there.
- The inspector had discussions with staff and children.
- The inspector sampled a range of documentation including safeguarding procedures.
- The inspector undertook a joint observation with a staff member.
- The inspector took into account the views of parents and carers.

### **Inspector**

Karen Scott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make choices about what they play with from toys and resources that are easily accessible. Younger children have access to toys and resources that are suitable for their ages and stages of development, and that they enjoy playing with. Children enjoy positive interaction with staff that are skilled at knowing when to stand back and when to participate in children's play. They let children lead their play but add input that will build on experiences. Children learn about the world around them and enjoy playing together, taking on roles in imaginative play. Children particularly enjoy playing outside so staff organise regular outings to the local park where children participate in a vast range of physical activities. At the park, children develop their mathematical awareness as they think carefully about shape and space as they play. Staff know children well, which helps them to offer activities that children will enjoy. Staff involve children in the planning process, helping them to feel that their opinions are valued. Children are confident, sociable and well prepared for the next steps in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children have formed strong relationships with the staff. This helps them to feel safe and secure at the club. Children are polite and kind towards others, modelling the way adults behave. Clear guidance helps children to understand the consequences of their behaviour and about how to play safely. They follow rules and accept why they cannot play at the broken skating ramp, for example. They are able to take sensible risks when playing on climbing equipment, for example, as staff are close by to support them. Children take charge of their well-being understanding the effects exercise has on their bodies and the importance of good hygiene practices.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff implement procedures to keep children safe and secure. Staff evaluate the care and activities offered to ensure that they continue to provide an environment that is safe and enjoyable for children. Evaluating the provision helps staff to make plans for improvement that are beneficial to children. Staff are keen to participate in training, such as behaviour management, and share information gained so it is beneficial to all. When training is of interest to parents and carers, staff invite them to participate so that they can build on their parenting skills. This helps key persons to work closely with parents to manage children's behaviour, for example.

## Setting details

<b>Unique reference number</b>	EY245572
<b>Local authority</b>	Kent
<b>Inspection number</b>	837167
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Anita Padfield
<b>Date of previous inspection</b>	2 November 2011
<b>Telephone number</b>	07950448595

Streetwise Out of School Club registered in 2003. It operates from the Old School Hall in the village of Minster, Kent. The club is open five days a week, term time only, from 7.45am to 8.45am and from 3.10pm to 6pm. There are five members of staff, three of whom hold appropriate childcare qualifications to level three.

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