# West End Kids Club

West End Primary School, Balmoral Drive, Denton, Tameside, M34 2JX



Inspection date	21 April 2015
Previous inspection date	20 July 2010

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

### Summary of key findings for parents

#### This provision is good

- Practitioners ensure that there are interesting and challenging activities available which meet the interests and needs of the children.
- Partnership arrangements with the parents and primary school are well established. As a result, information is effectively shared and there is continuity of learning.
- Practitioners support the emotional well-being of the children and encourage them to develop their independence.
- Arrangements for safeguarding children are effective and clear policies and procedures are implemented well. Practitioners regularly refresh their knowledge and understanding to ensure this is accurate and current.
- Practitioners are supported by the manager who monitors practice and ensures practitioners have access to training courses which support their professional development.

#### It is not yet outstanding because:

- Practitioners do not use mealtimes effectively to sit with the children and talk to them about healthy eating and lifestyles and to enhance their communication and language skills.
- There is scope to include greater opportunities and choices for children to make marks and write in the outdoor provision.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- support practitioners to use mealtimes effectively to sit with the children and talk to them about healthy eating and lifestyles and to promote their communication and language skills
- provide greater opportunities and more varied resources in the outdoor environment to enable children to make marks and be creative on a larger scale.

#### **Inspection activities**

- The inspector observed activities in the indoor and outdoor environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, the provider's self-evaluation and improvement plan.
- The inspector took account of the views of the parents spoken to on the day.

#### Inspector

Suzanne Messenger

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported by skilled and qualified practitioners, who understand how to support children's learning, which is taking place in school and their future learning. For example, practitioners teach children how manage their own risk while using large outdoor apparatus and equipment. Children develop independence as they access a range of resources. Children are provided with resources to make marks indoors, for example, children enjoy painting pictures. However, opportunities to make marks outdoors are limited, for example, large scale painting. Practitioners support children who speak English as an additional language through making good use of commenting on the children's play, repeating key words and making the most of opportunities to introduce new words. Children enjoy the opportunity to complete jigsaws and puzzles, and, as a result, they are also developing their problem-solving skills. Practitioners work in close partnership with parents and other professionals to support and promote each child's learning needs through a shared approach.

# The contribution of the early years provision to the well-being of children is good

Children demonstrate they have developed strong bonds with practitioners and enjoy praise and consistent reassurance. As a result, their emotional well-being is being promoted. Children have opportunities to be active and engage in physical play in the outdoor area. Practitioners take time to discuss with children why daily exercise and fresh air is important. Practitioners meet children's individual dietary needs with healthy and nutritious meals and snacks. However, practitioners are not using mealtimes as an opportunity to sit with the children and discuss the food they are eating and what healthy food choices are, or using this opportunity to talk with the children and further support their development. Practitioners have all attended appropriate safeguarding training. Therefore, they are able to effectively promote children's safety and well-being.

# The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. There is a robust recruitment and selection process, which includes carrying out appropriate checks on all adults working with the children. The manager reviews risks in the environment regularly and involves children in helping to keep the setting safe and secure. The manager is committed to promoting a good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager works closely with the primary school and teachers to regularly monitor how well the children are doing in their learning and shares this with parents. As a result, children are making good progress. Parents speak very highly of this club and the care and experiences which their children are receiving.

## **Setting details**

Unique reference number 312379

**Local authority** Tameside

**Inspection number** 868077

Type of provision

**Registration category**Childcare - Non-Domestic

Age range of children 0 - 17

**Total number of places** 48

Number of children on roll 88

Name of provider Jeanette Horsfall

**Date of previous inspection** 20 July 2010

Telephone number 0161 336 3409

West End Kids Club was registered in 2000. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and 3, including one at level 6. The club opens from Monday to Friday, term time only. Sessions are from 8am until 9am and 3.15pm until 5.30pm.

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