

# Sunshine Park Wood Out of School Club



Parkwood Infant School, Deanwood Drive, GILLINGHAM, Kent, ME8 9LP

<b>Inspection date</b>	27 April 2015
Previous inspection date	25 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know the children well and are friendly towards them. Children demonstrate they feel content and secure in the setting as they move freely, selecting their own activities.
- Staff provide a good range of activities which cater for children's individual needs and interests. They also support their learning at school.
- Children behave very well, staff involve them in the routines of the setting and enable children to negotiate the rules for behaviour. This helps support children's awareness of managing their own behaviour.
- Children have use of the school playground. Staff provide a good range of suitable activities for the children, who thoroughly enjoy playing in the outdoor space.
- Staff give children's safety high priority. They continually check the ratios and procedures to ensure children are safe and well cared for.
- All staff understand their roles and responsibilities in protecting children and follow the club's policies and procedures to safeguard children. For example, they check the identity of visitors and people collecting children.

### It is not yet outstanding because:

- Although children are able to make choices in what they do, their independence is not consistently promoted at snack times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's independence skills by encouraging them to participate in snack time routines.

### Inspection activities

- The inspector sampled various examples of paperwork, including the setting's safeguarding policies and procedures, and complaints log.
- The inspector spoke to managers, members of staff, children and parents, to gain their views of the setting.
- The inspector observed the children both indoors and outside.
- The inspector carried out a short joint observation with the manager of the setting.

### Inspector

Mary Vandeppeer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good variety of activities for children to use, these include interactive toys, imaginary and role play resources. There is a wide range of arts and crafts available for children to choose from. Examples of children's work make colourful wall displays, promoting their self esteem. Children clearly enjoy being able to chat with their school friends and negotiate what to do next. Small world play fully engages the younger children as they make up stories to go with their favourite figures. Staff plan activities to meet children's interests and provide favourite toys. The manager makes sure she finds out what activities the children would like. This means that children's views about the setting are considered and used to influence improvement plans.

### **The contribution of the early years provision to the well-being of children is good**

Children arrive excitedly at the setting, ready to meet friends and play. The older children are caring towards the younger ones and help them by sharing toys and games. Children enjoy tea time; however, they are not given opportunities to serve themselves from the range of healthy food provided. They are able to choose their preferred drinks and water is always available. Children use this time effectively to chat with each other and staff. They talk about their day and what they have done at school. Therefore, children feel emotionally supported. Parents state that their children are very happy at the setting and staff keep them informed about their children's activities. They share information about children's individual dietary needs, as well as any forthcoming events which need to be considered.

### **The effectiveness of the leadership and management of the early years provision is good**

The company have designated persons and managers covering safeguarding; all of whom have attended updated training courses. Safeguarding policies are regularly revised, which means staff are always fully aware of the requirements to keep children safe. Staff understand the procedures regarding the use of mobile phones at the setting. The management display a good understanding of improving the setting through clear, up-to-date paperwork and procedures. The staff are well qualified and have a good knowledge of how children learn through play and the safeguarding and welfare requirements. Therefore, this has a positive impact on children's welfare and well-being. The manager effectively monitors staff performance through regular meetings and supervision. Staff are supported in their personal training targets and attend courses to enhance their knowledge which promotes positive outcomes for children. Staff share new knowledge and learning from training courses with the rest of the staff team. Therefore, staff consistently extend their practices to offer children new activities and experiences.

## Setting details

<b>Unique reference number</b>	EY349516
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	835252
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Sunshine Child-Care Services Limited
<b>Date of previous inspection</b>	25 January 2010
<b>Telephone number</b>	01634 386 195

Sunshine Park Wood Out of School Club registered in 2007. It is privately managed by Sunshine Child-Care Services Ltd. of Rainham, Gillingham, Kent and operates from a classroom in Park Wood Infant School, Gillingham. The Out of School Club also provides a breakfast club which is open from 7.30am to 9am and an after school club which is open from 3.20pm to 6pm weekdays, term times only. It also provides a holiday club which is open from 7.30am to 6pm weekdays, during school holidays. A total of three staff work with the children, all of whom have recognised childcare qualifications.

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