

Childminder Report



Inspection date	23 April 2015
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is rooted in the well-qualified and experienced childminder's secure knowledge and understanding of the learning and development requirements and how children learn best. She makes the most of every opportunity to promote children's learning through play and challenging activities. As a result, children make consistently good progress in relation to their starting points.
- The childminder provides children with a rich, stimulating and exciting learning environment, both indoors and outdoors. They benefit from a huge range of high quality resources that effectively promote all seven areas of learning. As a result, children are interested and motivated and develop extremely positive attitudes towards learning, in readiness for school.
- Children form exceptional relationships with the childminder. This means that children's individual needs are always met extremely well. Consequently, their self-esteem, sense of belonging and feeling of security is promoted to the highest level.
- The arrangements for safeguarding children are well established and detailed policies and procedures are consistently implemented to ensure their safety.

It is not yet outstanding because:

- Opportunities for children to learn about patterns, space and measurement are less well established.
- It is sometimes difficult for younger children to access books easily to enable them to read for pleasure when they wish, to fully support their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about patterns, space and measurement and to compare length, size and weight, to enhance children's mathematical skills further
- enhance young children's literacy skills and encourage them to read for pleasure when they want to, by providing opportunities for them to access books independently at any time.

Inspection activities

- The inspector observed children's activities in the main lounge area and outdoor environment.
- The inspector held discussions with the childminder and talked to children at appropriate times throughout the inspection.
- The inspector looked at various documents including a sample of policies and procedures, evidence of suitability, planning, observation and assessment systems and children's individual learning records.
- The inspector checked evidence of the suitability of the childminder and other members of the household.
- The inspector took account of the views of parents from written statements obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of interesting, purposeful and challenging activities, both indoors and outdoors. Children have free access to a very good range of toys and resources that help them develop their independence skills. However, younger children cannot always easily access books, as they are stored in a drawer unit, which they sometimes find difficult to pull open. This means that not all children can choose to read for pleasure when they want to, in order to further enhance their literacy skills. The childminder encourages children to learn through exploring and being active. For example, children have a wonderful time as they investigate sand, water and make cakes and pies in the extremely well-resourced mud kitchen. The childminder teaches children to count, match and sort objects during play and daily routines. For instance, she counts with children as they fill bags with objects and teaches them the sequence of numbers when singing rhymes and songs. However, she provides fewer opportunities for children to learn about patterns, space and measurement, in order to extend their mathematical skills even further.

The contribution of the early years provision to the well-being of children is outstanding

Children share very positive relationships with the skilled childminder, who is caring and sensitive to each child's individual needs. The childminder is an excellent role model and plays alongside children to teach them to share and take turns. She skilfully uses a life-size puppet to enhance children's understanding of the importance of respecting the feelings of others. For example, she encourages children to think of ways they can help the puppet feel better, because it is feeling sad. The childminder teaches children the importance of adopting a healthy lifestyle. Children enjoy the benefits of daily fresh air and exercise and are provided with an excellent range of well-balanced, nutritious meals and snacks. As a result, children's health is promoted extremely well. Safety is given high priority, risk assessments are in place for all areas in which children come into contact, including outdoors and for outings. These are regularly reviewed to account for changes, and as a result, children are kept extremely safe and well protected.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a wealth of knowledge and experience and holds a relevant early years qualification at level 3. This has a significant impact on children's learning and the good quality of the provision. The childminder is passionate about her work with the children and strives to provide a good-quality service to all children and families. She constantly evaluates the environment and resources and uses this information to make continual changes to improve her practice. The childminder carefully checks children's progress, so that gaps in learning are quickly identified. Well established links with local schools, which some children also attend, effectively promotes consistency in children's learning. Partnerships with parents are exceptionally good; the regular flow of two-way information ensures children's learning is extremely well supported at home.

Setting details

Unique reference number	EY100364
Local authority	Manchester
Inspection number	872403
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder registered in 2002. She lives in the Wythenshawe area of Manchester. She operates from 6.30am until 6pm, Monday to Friday all year round, with the exception of bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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