

Childcare Killingworth

Cypress Gardens, Killingworth, Newcastle upon Tyne, Tyne and Wear, NE12 6SL



Inspection date

23 April 2015

Previous inspection date

10 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is of a very high standard, and children are provided with a rich learning environment both inside and outside. As a result, children are active and interested learners, who confidently explore the whole environment while following their own interests and ideas.
- Children are exceptionally well cared for by highly competent staff who form secure attachments with all children. The key-person system works well to encourage children to feel welcomed and valued. Key persons work very closely with parents and carers to ensure continuity of care.
- Staff use a range of methods to engage other professionals. As a result, information is consistently shared about children's learning and development, so that there is continuity in their learning.
- Safeguarding practice is strong, because all managers and staff attend relevant training. They all understand the role they play in ensuring that all children are kept safe from harm. Practice is effectively underpinned with relevant policies and procedures.
- Staff make good use of strategies, such as signing, to support the development of communication skills.

It is not yet outstanding because:

- Children's progress is not always robustly monitored to ensure that all staff understand the system used to track the children's development, which sometimes results in children not being accurately assessed.
- Group activities in the pre-school room are sometimes too large to consistently promote learning to the maximum potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the monitoring of children's trackers, to ensure that all staff fully understand the process and have some flexibility around when they are completed
- review and improve the group sizes and timings for group activities in the pre-school room.

Inspection activities

- The inspector spoke with the staff, children, and the management team at appropriate times throughout the inspection.
- The inspector looked at planning and assessment records, checked evidence of staff suitability and qualifications, policies and procedures, and discussed the updated self-evaluation form.
- The inspector observed children in the five main rooms and in the outdoor area.
- The inspector took account of the views of the parents spoken to on the day of the inspection, and from information given in documentation.
- The inspector completed a joint observation with the teacher in the pre-school room.

Inspector

Maureen Sheekey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know how children learn and provide a wide range of activities and experiences to ensure very good learning opportunities. Children benefit from a good-quality educational programme that effectively promotes their learning and development. Staff observe children during play and plan purposeful learning opportunities to move learning forward. Children who may be at risk of delay are supported well. For example, staff make effective use of strategies from services, such as, speech and language therapy and educational psychology. Staff support children well when they explore new things with their hands, such as rice crispies and flour. However, at times group sizes in the pre-school room are large. As a result, the children do not always get the most from activities provided. All children benefit from daily opportunities to play outside and staff use the space as an extension of the nursery's indoor learning environment.

The contribution of the early years provision to the well-being of children is outstanding

Children play in a comfortable and exceptionally welcoming environment. Children's emotional well-being is exceedingly well supported by superb settling-in arrangements. This includes a home visit by the key person, which parents find extremely supportive. This provides opportunities for children to develop large physical skills, and is accessed throughout the day. Children are safeguarded well, because there are robust procedures in place. Effective risk assessments help minimise hazards to children. As a result, children are safe and secure. Children are learning to live healthily and their daily routine ensures there is plenty of fresh air and exercise. Staff help children to develop independence skills. For example, children wash their hands before snack, and tidy away afterwards. Behaviour is exemplary. Children are able to resolve issues and take turns with little support from staff. Staff give children lots of praise and clear explanations about expectations. Consequently, children's behaviour is excellent and their self-esteem is high and they are gaining the confidence and self-assurance needed for moving on to school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff are committed and enthusiastic; they have a good understanding of the requirements of the Early Years Foundation Stage. Staff have improved their assessment arrangements to focus more on children's next steps, to identify how they can help them make further progress. However, some staff do not fully understand the tracking processes used; therefore, children's development is not always fully evidenced. Management support staff well through regular supervision sessions, ongoing professional development and training opportunities. For example, recent training for the whole team focused on schemas. Staff are now incorporating extra resources to support schemas further in the nursery to enhance the children's experiences. The management regularly involve the whole staff team in the review of their self-evaluation, which shows a commitment to drive improvement. Parents' views are taken into account through regular feedback, to ensure that the nursery is meeting the needs of the children and parents.

Setting details

Unique reference number	310198
Local authority	North Tyneside
Inspection number	867923
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	58
Number of children on roll	90
Name of provider	North Tyneside Council
Date of previous inspection	10 November 2010
Telephone number	0191 200 8402

Childcare Killingworth was registered in 1998. The nursery employs 20 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including 1 with Early Years Professional status and 1 with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

