

Dashwood Out Of School Club



St. John the Evangelist RC Church, 25 South Bar Street, BANBURY, Oxfordshire, OX16 9AF

Inspection date 23 April 2015
Previous inspection date 12 July 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not carry out regular supervision meetings to monitor and support staff performance.
- Staff do not always make use of all opportunities, such as snack times, to promote children's understanding of healthy eating and the effects it has on our bodies.
- Staff do not provide children with daily opportunities to play outdoors, as required.

It has the following strengths

- Staff provide a wide range of resources, and indoor activities that complement the experiences children have in school.
- Staff are enthusiastic and form secure attachments with the children, this helps them to settle in, gain confidence and independence.
- The manager and staff are aware of any signs that would cause them concern about a child's welfare and who to contact to report any concerns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure regular monitoring systems are used to help all staff to develop their skills and knowledge
- ensure children have daily opportunities to explore the outdoor environment, to extend their healthy lifestyles and physical skills.

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of healthy eating and the effects it has on our bodies during daily routines, such as snack times.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

Inspector

Helen Porter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff help to complement children's learning well during their time at the out-of-school club. They provide easily accessible resources to allow children to make choices in their play. For example, children dress up in costumes to take on imaginative roles in their play. Children create their own pieces of art by accessing the vast array of art and craft materials. Staff use appropriate language with the children. This helps them to develop confidence in speaking and build social skills with others. Although some children walk from the school, they do not have daily opportunities to play outdoors. This limits the variety of their play experiences, particularly for children who thrive outdoors. The manager and staff monitor children's achievements regularly and share these with parents through learning journals. Parents comment that they feel well informed about their children's time at the club.

The contribution of the early years provision to the well-being of children requires improvement

Staff promote some aspects of healthy lifestyles well as they provide fruit for children to select as a snack with a drink of water. They encourage children to wash their hands before eating. However, they do not always develop children's understanding of the positive effects of these healthy choices and practices. Staff provide a welcoming environment and carry out regular safety checks to help to keep the children safe. However, they do not always make good use of the outdoor area to promote children's well-being. Staff encourage children to play together by encouraging them to share and take turns. This helps them to begin to manage their own behaviour. Staff liaise with local schools. They collect and drop off children daily and share information to help provide some continuity in care between the settings.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager follows robust recruitment and vetting procedures to help to ensure that staff are suitable to work with children. However, they have not established effective monitoring systems to support all staff to develop their skills and enhance their practice. The manager completes risk assessments on the premises to help to ensure that the environment is safe and is a good role model in showing staff how to raise children's safety awareness. The manager is currently updating the self-evaluation of the provision, to include the views of children, staff and parents to help plan future club improvements. Since their last inspection, they have made some improvements to the provision. For example, they have increased opportunities for children to use basic technology in their play.

Setting details

Unique reference number	EY443653
Local authority	Oxfordshire
Inspection number	824610
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	56
Name of provider	Dawn Cothier
Date of previous inspection	12 July 2012
Telephone number	07981982215

Dashwood Out of School Club originally registered in 1999 but re-registered to operate at the current site in 2012. The club operates from the Dupuis Centre belonging to St John the Evangelist Roman Catholic Church, in Banbury, Oxfordshire. The breakfast club operates from 8am until 9am; the after school club from 3pm until 6pm, and the holiday play scheme from 8am until 6pm. There are three members of staff, two of whom have level 3 early years qualifications.

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