

Childminder Report

Inspection date

23 April 2015

Previous inspection date

12 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses age-appropriate words and a wide range of questioning techniques to meet and enhance children's communication and language development.
- The childminder builds strong emotional attachments with children, so they feel safe and confident to explore and try new things.
- The childminder promotes children's independence and self-care skills well, so they become confident and independent, and are ready for the next stage of learning.
- The childminder attends training to strengthen her understanding of the Early Years Foundation Stage, and to develop her confidence in monitoring and recording children's next steps. Her planning is effective and her monitoring helps her improve outcomes for children.
- The childminder takes into account the views of parents, children and her local authority development worker, and sets herself challenging targets, to drive future improvements.

It is not yet outstanding because:

- The childminder does not always make the most of spontaneous opportunities to further promote children's understanding of letters and how they are formed.
- The childminder does not provide sufficient opportunities for children to be able to build on their understanding of nature and the wider world during their everyday play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop an understanding of letters, and develop their pre-writing skills
- improve on the opportunities and resources available daily for children to develop an awareness of the natural environment and the world around them.

Inspection activities

- The inspector observed interactions between the childminder and children indoors, and outdoors in the garden.
- The inspector sampled policies and procedures, development records, and a range of documentation to promote children's safety and well-being.
- The inspector spoke to the childminder and her co-childminder at appropriate times during the morning.
- The inspector took into account the views of parents from written questionnaires.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and content in this vibrant, stimulating environment. The childminder provides a wide range of resources to promote children's learning and development. However, there are fewer natural resources for children to explore and access freely, consequently, their understanding of nature and the wider world is not fully promoted. Children manipulate and roll dough to develop their physical skills. The childminder teaches children to recognise shapes, as they cut out rectangles and circles. Children scoop, empty, and fill containers with coloured rice. This promotes children's understanding of mathematical concepts. Children learn the skills needed for their future learning and school readiness. The childminder provides children with chunky crayons and pencils to practice their pre-writing skills, and encourage their imagination. She prompts children to write their names on pictures so that they know it belongs to them. However, she does not always use these spontaneous opportunities to extend children's understanding of letters, so they become distracted and move on to the next activity.

The contribution of the early years provision to the well-being of children is good

The childminder provides an inclusive environment where children of different ages play well together and develop friendships. She encourages children to be kind, share and take turns. The childminder teaches children the 'please and thank you song' so that they learn good manners, and learn how to manage their own behaviour. This promotes children's personal, social and emotional development well. Children have daily opportunities for outdoor physical play. They laugh and giggle as they run around the garden and play games of football and catch. Children enjoy singing songs outside and joining in the actions. They use pictures to choose songs to promote their independence, confidence and language skills. The childminder promotes healthy lifestyles. Strict hygiene procedures are followed so that children's health and well-being are effectively promoted.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She works in partnership with her husband, who is also a registered childminder. The childminder follows robust policies and procedures to safeguard children. She understands the procedures to follow if she has concerns about a child's welfare or another adult's actions. The childminder observes, assesses and plans activities to help children move on to the next stage of development. She completes the progress check for two-year-old children, so that any additional needs can be identified early, and support sought. Consequently, children make good progress in their learning. Parents make positive comments about the high quality care their children receive. The childminder effectively shares information about children's development so that children's learning can be promoted at home too.

Setting details

Unique reference number	EY415000
Local authority	Slough
Inspection number	816435
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	12 April 2011
Telephone number	

The childminder registered in 2010. She lives in Slough, Berkshire. The childminder works with her husband who is also a registered childminder. The childminder has a childcare qualification at level 3. The childminder operates Monday to Friday, for most of the year.

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