

All Saints Children's Ventures



Forefield Infant School, Forefield Lane, Liverpool, Merseyside, L23 9SL

Inspection date 21 April 2015
Previous inspection date 18 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are inspirational in their drive for excellence. They effectively share their vision with staff and, as a result, the whole team continuously evaluate their practice and seek out ways to improve.
- The well-qualified staff team use their expert knowledge of the areas of learning to provide a wealth of learning experiences for children.
- Staff are highly skilled and enhance children's learning through consistently outstanding teaching strategies. Consequently, children are highly motivated and make rapid progress in their learning.
- Children are very well prepared for the next stage in their learning because they develop essential skills such as asking questions and solving problems.
- Staff work closely with school staff so that they are able to plan effectively for children's learning within the setting.
- Staff are exceptionally caring towards children and this ensures children develop confidence and feel safe within the setting. Children are happy and eager to join in because of the strong relationships they have developed with staff.
- Children benefit from a consistent approach because staff have developed firm partnerships with parents and share information about the children at handover times.
- Safety is the utmost priority for staff, they are vigilant and consistently follow clear procedures to ensure all children are safe at the setting.
- Robust policies and procedures are shared frequently to ensure staff know how to safeguard children. As a result, children are exceedingly well safeguarded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways in which parents can share children's experiences at home, to further enhance the already excellent planning for each individual child.

Inspection activities

- The inspector reviewed the setting's own self-evaluation form.
- The inspector viewed all areas that children access, observed activities indoors and outdoors and spoke to children and staff at appropriate times during the inspection.
- The inspector checked a range of documents including children's records and learning journals, evidence of suitability of staff and reviewed a range of policies, including the safeguarding policy.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Anne Parker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Leaders and staff have an excellent understanding of how children learn. provide a wealth of learning opportunities, which comprehensively cover all areas of learning. As a result, all children are fully engaged and highly motivated to learn. Highly skilled staff enhance children's learning further by enthusiastically playing alongside children and using questions to involve children in conversation and encourage their thinking skills. As children play with dough, staff support their decisions and use a range of questions to help children think about solutions to problems, such as making the dough stick to the figure they are creating. Staff consistently use effective communication and language with children and introduce mathematics, knowledge of the world and scientific concepts during play. For example, children learn about how their body works as staff help them observe changes in heart rate after exercise. Staff know each child's stage of development and learning because they talk to children, observe them closely and have exceptional partnerships with parents and local schools. Parents share information about children's learning at home and staff are developing this further so that they can plan even more effectively. As a result, all children make rapid progress in relation to their starting points and are very well prepared for their next stages in learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are extremely warm and respectful towards children and their parents, spending time to find out about what they like and dislike. As a result, children settle very quickly, become confident and form strong relationships with staff. Furthermore, they develop good friendships with other children because staff are deployed exceedingly well and are excellent role models, helping children to share and take turns. Behaviour is exceptional because staff are calm and consistently use positive praise to help children learn about what is acceptable. Children are provided with healthy snacks and they know why good hygiene practice is important because staff remind them at appropriate opportunities. Procedures to keep children safe are robust and children help to keep the environment safe by tidying up.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers use robust recruitment systems and staff are extremely well supported through induction and supervision. Staff access regular training which ensures they are highly motivated and constantly strive to improve. All staff have exceedingly high expectations for themselves and their team members. Managers regularly check children's progress so that gaps in learning are quickly identified and effectively address through adapting the educational programme. Systems to safeguard children are exceptional and this is shared with parents through newsletters and notice boards. Staff discuss safeguarding at each team meeting and their suitability to work with children is checked frequently. Partnerships with parents and other agencies are extremely well developed and enable staff to effectively meet the needs of each child.

Setting details

Unique reference number	EY331618
Local authority	Sefton
Inspection number	856986
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	64
Name of provider	All Saints Childrens Ventures Ltd
Date of previous inspection	18 June 2009
Telephone number	0151 924 5137

All Saints Children's Ventures was registered in 2006. The setting employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 2 and the manager holds a level 4 qualification. The setting opens from Monday to Friday, term time only. Sessions are from 8am to 8.50am and from 3.30pm to 6pm.

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