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Magic Roundabout Nurseries Limited
Roberts Hall, 161 Wadham Road
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Our Reference 156213

Dear Magic Roundabout Nurseries Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Siobhan O'Callaghan, monitored your provision on 23/04/2015 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 10/12/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Child Protection; Suitable People; Staff: Child Ratios; Managing Behaviour; Safety and Suitability of Premises, Environment and Equipment and Risk Assessment. The steps that you were required to take were detailed in full in the notice sent to you on 15 December 2014. You were also issued with a number of notices to improve around the following requirements: Staff Qualifications, Training, Support and Skills; Health; Safety and Suitability of Premises Environment and Equipment; Information and records and Educational programmes, this notice was also issued on 15 December 2014.

We carried out a monitoring visit on 13 January 2015; we judged that you had not taken prompt and effective action to address the notices to improve. We also raised further notices to improve in relation to: supporting children who speak English as an additional language; promoting effective systems to support children with special educational need or disability and lastly to improve training for staff around the preparation and handling of food.

We carried out a further monitoring visit on 12 February 2015 and found that you had taken appropriate steps to address all notices to improve. However, it was discussed with you that some aspects of your practice were not embedded and needed to be monitored further. This included the robustness of your risk

assessment; and strategies to support children who speak English as an additional language and lastly your systems in place to support and coach your staff.

The monitoring visit on 23 April 2015 found that you are now complying with all previous welfare requirement notices and notices to improve. It was observed that you continue to develop staff's knowledge and understanding of safeguarding policies and procedures through both training and ongoing discussions during team meetings. Your nominated safeguarding lead in the nursery has also recently updated her knowledge through further training. This means that the welfare of children in your setting is now at the forefront of your practice.

During the visit the nursery environment was observed to be safe and secure. You have now updated your risk assessments which help staff to monitor all aspects of the environment and resources. Hygiene practices were observed to be consistently followed to help promote children's health. All bathrooms were observed to be well stocked with essential resources to aid children's personal care and comfort. During the visit you also received an official visit from the environmental health officer who confirmed that you have now met all requirements that were raised at a previous visit in February. Therefore, there is evidence of improved practice in relation to promoting children's health and well-being.

The deployment of staff in the setting was observed to be managed well. Staff ratios and qualification requirements were met at all times with staff being positioned appropriately both inside and outside in the garden. The impact is that children are now supervised at all times which helps to support their overall safety and well-being. Children were observed to be happy and settled in the nursery. Staff were engaged with children at all times and were observed to follow children's choices of play. For example, children enjoy initiating ball games with adults outside in the garden while other children enjoy quieter activities such as washing the dolls. Staff were observed to be calm and patient with the children. Discussions with staff demonstrate that they have introduced new positive strategies to help children to understand the impact of their behaviour on others and the importance of being kind and considerate. Children were observed to be cooperative and responsive to the adults who care for them. Overall this supports a more conducive learning environment.

During the visit your planning and assessment records to support children's learning and development were reviewed. Discussions with staff demonstrate that they are finding these new practices beneficial and they say that they are working well to support children's individual learning. Observations of practice demonstrate that children are enjoying the learning opportunities available to them as they are busy and engaged most of the time. Planning now encompasses the outside play area which was observed to be well-resourced and effectively engaged the children.

Support for children who speak English as an additional language and support systems for children with special educational need or disability continues to improve. Discussions with staff demonstrate that they feel more confident in using visual timetables and other visual aids to help engage children in all aspects of the nursery routines. Partnerships with parents has improved as they are now more involved in sharing information about children's home languages and their interests.

Documents for staff supervision were reviewed during the visit. It was observed that these are managed in line with data protection guidance. These documents demonstrate that managers are now spending more time supporting and coaching staff. The impact is that staff say that they feel well supported and happy in their roles. Discussions with managers demonstrate that they are finding supervision meetings useful in identifying further support and training for staff. There is evidence of ongoing training and professional development opportunities for your staff. Discussions with you demonstrate that you have been proactive in engaging support from independent trainers to help develop your practice. Overall, this demonstrates a commitment to continuous improvement within the nursery.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that if there are significant emerging concerns, or an identified special educational need or disability, that a targeted plan is developed to support children's future learning and development. This should involve parents and/or carers and other professionals	05/02/2015	12/02/2015
ensure staff respond and take appropriate action if children are ill or infectious and take necessary steps to prevent the spread of infection	29/12/2014	13/01/2015
maintain records and obtain and share information with parents to help ensure the needs of all children are met. This is with particular regard to children who have specific health needs	22/12/2014	13/01/2015
ensure that consistent and regular observations of children's learning are used to monitor their progress; and show where the children are within their learning, while also highlighting any gaps in learning that need to be addressed	30/01/2015	23/04/2015
ensure that the systems for staff supervision are effective and timely in providing support, coaching and training for all staff to ensure continuous improvement	30/01/2015	24/04/2015
ensure that all reasonable steps are taken to provide opportunities for children to develop and use their home language in play and learning, and in supporting their language development at home	05/02/2015	24/04/2015
ensure that those responsible for preparing and handling food are competent to do so.	05/02/2015	12/02/2015
ensure that all staff have a good knowledge and understanding of how children learn	30/01/2015	24/04/2015

ensure that the quality of teaching is consistent so that all children receive high quality learning experiences that help them to achieve successfully in all areas of learning.	30/01/2015	24/04/2015
ensure that confidential information and records about staff and children are held securely and are only accessible and available to those who have a right or professional need to see them. Providers must ensure they meet their responsibilities under the Data Protection Act (DPA) 1998	22/12/2014	13/01/2015
ensure there are suitable hygienic changing facilities for changing any children who are in nappies	22/12/2014	13/01/2015