

Busy Bee Pre-School

The Scout Headquarters, Kidmore Lane, Denmead Waterlooville, Hampshire, PO7 6JZ



Inspection date

27 April 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- A strong key-person system means staff continually meet the needs of all individual children. As a result, children settle quickly, feel safe and secure, and form secure attachments and bonds.
- Staff have established positive relationships with parents. Staff hold regular meetings and talk to parents daily to exchange information on children's progress and well-being. This helps to promote continuity in children's care and learning.
- Staff work closely as a team to provide children with an interesting and stimulating indoor and outdoor environment. This provides a strong base for children to develop confidence and independence, and to explore. As a result, children are highly motivated.
- All staff have attended safeguarding training. As a result, they have a robust understanding of the procedures to follow if they have any concerns about the welfare of a child. This means that staff safeguard children from harm.

It is not yet outstanding because:

- Staff interactions do not always challenge children to problem solve and think independently.
- Occasionally staff do not encourage children to develop their self-help skills through consistently promoting their awareness of good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning and critical thinking by promoting consistently high-quality interactions to encourage children to problem solve and think independently
- strengthen children's understanding of good personal hygiene routines in readiness of school.

Inspection activities

- The inspector took part in a joint observation and had a tour of the pre-school with the manager.
- The inspector held discussions with manager and provider.
- The inspector talked with some children, staff and parents, and took account of their views.
- The inspector observed children and staff engaged in activities.
- The inspector looked at a range of documents, including some policies and procedures, risk assessments and records for children and staff.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn. As a result, they make good use of spontaneous learning opportunities. This means that all children reach their full potential. For example, children explore their natural environment. They collect resources to build an aeroplane during outdoor play. Staff use this opportunity to develop an understanding of the world, discussing with children what they need to make their aeroplane fly. Children work as team and develop an understanding of shape and size as they construct the resources together. Staff provide children with opportunities to develop their language skills. Generally, staff communicate well with children and hold regular conversations during play and daily routines. Children enjoy listening to stories read to them by staff and join in confidently with stories that are familiar to them. Parents comment that they are very happy with the care their children receive. They feel very involved in their child's learning.

The contribution of the early years provision to the well-being of children is good

The setting is inviting and welcoming. Staff provide a broad range of activities in the indoor and outdoor environments. Generally, staff teach children to be independent. Children register their names at the start of the day and help themselves to a healthy snack. Children are aware of the importance of a healthy diet. Parents comment children love taking part in cooking activities as part of their weekly routine. Staff are positive role models for children's behaviour. As a result, children behave well, learn to negotiate and take turns with each other. Children are encouraged to engage in physical activities throughout the day. For example, children take part in an exercise session before they start to play. Children learn about their own safety. They help tidy away toys and take part in regular fire evacuation drills.

The effectiveness of the leadership and management of the early years provision is good

Management have a good understanding of, and effectively implement, the requirements of the Early Years Foundation Stage. Accurate assessment helps staff to identify any gaps in children's learning. This means that children receive appropriate intervention at the earliest stage, to meet their specific needs. Staff have opportunities to continue their professional development. This improves outcome for children. For example, following recent training, staff have introduced a lending library to encourage children's developing literacy skills at home. Staff and management work together on action plans to ensure that clear targets are set. Recent evaluations of the environment mean children now have access to further mark making resources outside. This promotes their early writing skills and prepares them well for school. Staff have established effective links with other early years providers and professionals in order to extend support for all children.

Setting details

Unique reference number	EY333445
Local authority	Hampshire
Inspection number	834740
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	26
Name of provider	Mandy Farmer
Date of previous inspection	4 November 2009
Telephone number	07870 634805

Busy Bee Pre-School has been registered under its current ownership since 2006. It is situated in a scout hall in a rural location of Denmead in Hampshire. The pre-school is open Monday to Friday during term time from 9am to 3pm. Children are able to attend for sessions or full day care. The pre-school is in receipt of funding for the provision of free early education for children aged two-, three-and four-years-old. The pre-school employs four members of staff, including the qualified owner. The owner has early years teacher status. Other staff hold a qualification at level 3.

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