

Inspection date	27 April 2015
Previous inspection date	14 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain written parental consent to administer non-prescription medicines to children, which is a requirement.
- The childminder's practices are not always consistent in helping children learn good hygiene habits, such as when cleaning their noses.
- The childminder does not make the most of the opportunities to encourage children's independence further through the daily routines and activities.

It has the following strengths

- The childminder interacts with children in a calm and caring manner. As a result, children form positive relationships promoting their emotional well-being effectively.
- Children develop a good understanding of number, size and shape through planned and spontaneous learning opportunities.
- The stimulating, well-resourced environment provides children with access to a broad range of resources and play activities, which keep them interested and occupied.
- There is an effective partnership between the childminder and parents. This means that parents receive regular information about their children's care and development, which allows them to be involved in their children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain written permission from parents and/or carers to administer a particular medicine (both prescription and non-prescription).

To further improve the quality of the early years provision the provider should:

- review hygiene practices to help children gain more awareness of healthy practices, by following good routines with particular regard to cleaning their noses
- provide greater opportunities for children to learn to do things for themselves and promote their independent learning further.

To meet the requirements of the Childcare Register the provider must:

- keep a record of parents and/or carers consent to administer any medicine to a child who is cared for on the premises (compulsory part of the Childcare Register)
- keep a record of parents and/or carers consent to administer any medicine to a child who is cared for on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities and interaction between the childminder and the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including how she shares children's progress records with parents.
- The inspector looked at documentation including a sample of children's records, planning and assessment
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, including comments from parents.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's individual abilities and stages of development. She closely observes their activities and assesses their progress accurately. She offers interesting and stimulating play activities, helping children make good progress in their learning and development. Children enjoyed playing and exploring the various creative activities, such as sand, water and paint. They had fun measuring each other on the fence post, and the childminder encouraged them to compare who is the tallest, and who is the shortest, skilfully extending their learning. The childminder supports the children's communication skills well. She repeats words to teach younger children how to pronounce their words correctly. This helps to prepare them for the next stage in their learning. The childminder sends parents regular text messages, photographs and shares their children's learning journals. This actively involves parents in their children's learning.

The contribution of the early years provision to the well-being of children requires improvement

The play environment is safe and welcoming with a good range of resources that are easily accessible for children. However, the childminder does not always let children learn to do things for themselves, such as chopping up their fruit at snack time or pouring their own paints. The childminder explains to children to take care when playing by the younger children due to the toddlers still learning to walk. The older children listen and cooperate. This helps them understand about the needs of others so they play together well. Overall, the childminder supports children's health appropriately. However, she does not always teach children good habits, such as encouraging them to wipe their noses and dispose of the tissues suitably. She keeps records of the medication that she has given to children, which parents sign. However, she does not obtain written consent from parents to administer non-prescription medication. However, she does gain verbal consent from parents before giving the medication, which reduces the impact on children. Children enjoy regular activities in the garden and outings in the local community. This means that they benefit from playing outdoors in the fresh air and being physically active.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a sound understanding of the safeguarding and welfare requirements.

She is clear of her role and responsibilities with regard to safeguarding children to promote their safety and welfare. Overall, she reviews her practice well, recently adding some new resources to develop children's number skills further. However, she has not made sure that she maintains all the required documentation. The childminder works in partnership with parents to support the children's individual needs and the parents comment they receive, 'Plenty of verbal communication'.

Setting details

Unique reference number	100419
Local authority	Bournemouth
Inspection number	967872
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	14 December 2009
Telephone number	

The childminder registered in 1995. She lives with her husband and son in Bournemouth, Dorset. The family has two pet cats.

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