

Marriotts Nursery School

18b Mulberry Lane, Goring-by-Sea, WORTHING, West Sussex, BN12 4JL



Inspection date

21 April 2015

Previous inspection date

8 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a range of activities for children which link to their interests and next steps in learning. Therefore, children are interested and motivated to learn.
- The manager has good links with staff at local schools and welcomes teachers' suggestions to promote children's well-being and prepare them for their move to school.
- Staff provide children with various activities for them to explore the marks they make with different resources. This successfully supports children's early writing skills.
- The manager and staff have effective relationships with parents. Staff welcome parents' input and ensure that they inform parents of their children's ongoing progress.
- Staff have strong relationships with other settings, external agencies and professionals, which fully promote children's individual care and learning needs.
- The manager regularly monitors children's progress which enables her to identify gaps in their learning and make changes to the provision. This is to ensure children make consistently good progress in all areas.

It is not yet outstanding because:

- Labelling within the environment is not fully effective to support the independence skills of all children and to encourage their early reading skills.
- Staff do not consistently enhance children's knowledge and understanding of time during everyday activities. Therefore, they do not take all opportunities to help them manage their own play, in cooperation with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include more pictures and words within the environment, to fully promote children's independence and early reading skills
- enhance children's awareness of time during play, to help them learn about waiting for their turn to take part in some activities and to further promote their social skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector tracked children's development and sampled written documentation.
- The inspector spoke to parents and viewed written feedback, to gain their views on the setting.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of children's individual stages of development and provide them with challenging experiences during play. For example, children asked if they could make a drawing to take home. Staff provided children with appropriate resources and encouraged them to try to write their own names. Staff encourage children to experiment during play, which promotes their independence and allows them to have control over their learning. Staff support children's communication and language development through music sessions and activities that encourage descriptive language. For example, staff asked children to describe what shaving foam looked and felt like, which encouraged children to explore and respond. Children enjoy exploring their outdoor environment and used magnifying glasses to look for worms. Once they had found one, they showed great curiosity as they watched it move through the soil.

The contribution of the early years provision to the well-being of children is good

Children behave well because staff provide them with an environment that is interesting and motivates them to learn. Children have secure relationships with all staff and happily include them in their play. Children laugh together as they play and include each other in their chosen games. Children have a good understanding of the routine. They arrive happily and demonstrate confidence as they find their names on their pegs and hang their coats up. Staff develop children's knowledge of how to keep themselves safe by carrying out regular fire drills. Staff promote children's healthy lifestyles and incorporate physical activities into their play. For example, children laughed with excitement as they shook a large parachute and worked together to throw plastic balls off the top. Children ran backwards and forwards under the parachute and enjoyed pretending to jump like rabbits.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the safeguarding and welfare requirements. Staff attend safeguarding training, understand child protection procedures and how to report any concerns. Recruitment procedures are thorough and the manager inducts all staff to a good standard. Staff receive regular meetings with the manager to discuss children's individual progress and to identify training needs. The majority of staff are well qualified, and the manager constantly monitors practice and drives improvement. The manager encourages staff to share good practice and ideas they have gained from training. This means that all staff benefit from improved knowledge on how to further develop the provision for children. The manager is committed to continuously improving the setting and has met the action set at the last inspection. She considers feedback from staff, parents and children. Consequently, everyone is involved in self-evaluation and what the setting provides, which results in good outcomes for children.

Setting details

Unique reference number	EY424232
Local authority	West Sussex
Inspection number	838825
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	67
Name of provider	Lindsey Ann Brock
Date of previous inspection	8 September 2011
Telephone number	01903241545

Marriotts Nursery School re-registered in 2011 and is situated in Goring-by-Sea, in West Sussex. The setting is open each weekday, from 8.45am to 2.45pm, term time only. There are seven members of staff, including the manager. Of these, five staff hold appropriate early years qualifications at level 3, or above. The provider receives early years funding to provide free early education for children aged three and four years.

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