

# Busy Bees Pre-school

Methodist Church Hall, Church Road, Bexleyheath, Kent, DA7 4DD



## Inspection date

21 April 2015

## Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a wide range of stimulating and exciting activities linked to children's interests and abilities. Staff join children in their play and ask a range of questions to extend children's thinking skills. Consequently, children make good progress in their learning and development.
- Staff establish warm, caring relationships with all children. As a result, children are happy, content and have good levels of self-esteem and confidence.
- Staff demonstrate a positive attitude towards reflecting on, and developing, their practice. This helps to drive improvement in the setting. As a result, significant improvements have been made since the previous inspection, and these have enhanced opportunities for children.
- Children's welfare is safeguarded by staff, who have a good understanding about child protection.
- Staff have effective partnerships with parents and other professionals. These ensure that children benefit from a consistent approach to their care and learning.

### It is not yet outstanding because:

- Staff do not always use daily routines, such as snack time, to promote children's understanding of healthy lifestyles.
- Staff do not always plan the length of time of group activities to keep all children fully interested and engaged.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the organisation of some group activities to maintain children's interest, keep them engaged and not keep them sitting down for too long
- promote children's understanding of healthy lifestyles further through discussions at snack time.

## Inspection activities

- The inspector observed staff and children playing and interacting.
- The inspector held discussions with staff and the manager at convenient times.
- The inspector sampled documentation, including children's records, policies and procedures.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of adult-led activities that promote the different areas of learning. They complete ongoing observations to track children's progress and identify next steps in their learning. Consequently, children make good progress in relation to their starting points and capabilities. Children's communication and language development is supported particularly well because staff engage children in constant discussions and model language during their activities. For example, children explore and learn new vocabulary when looking at insects outside. Children are independent learners and confident to access resources themselves to develop their play. For example, they link home corner resources with the play dough. Their growing confidence and independence mean that they are ready for the next stage in their learning, and the move to school.

### **The contribution of the early years provision to the well-being of children is good**

Children play in a safe and welcoming environment. They behave very well because staff give children clear boundaries and constantly praise children's efforts and achievements. This gives children a sense of belonging and promotes their self-esteem. Children enjoy regular exercise and take part in a range of activities that enable them to explore and challenge their physical skills. Staff liaise well with the local school teachers to support children's move to school. This helps to share information about children's needs in order to maintain consistency of their care routines and learning. Staff teach children about the importance of good hygiene routines to help them stay healthy. Consequently, children know why they need to wash their hands before eating.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a good understanding of the requirements of the Early Years Foundation Stage. The manager monitors staff performance through regular observations and one-to-one meetings. As a result, staff feel valued and they benefit from supervision to identify their training needs to improve the quality of provision for children. All staff have attended safeguarding training. As a result, staff know what to do if they have any concerns about a child in their care. Effective self-evaluation systems take into account the views of staff, parents and children. These thoughts and ideas feed into the pre-school's action plans, which help to drive continuous improvements that enhance positive opportunities for children.

## Setting details

<b>Unique reference number</b>	115342
<b>Local authority</b>	Bexley
<b>Inspection number</b>	982392
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Pamela Godin
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	0208 306 0568

Busy Bee's Pre-school registered in 1965. It operates from the Methodist Church Hall, in Bexleyheath, Kent. The pre-school is open each weekday morning, from 9.15 am to 12.15 pm, term time only. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children. The pre-school employs six members of staff, including the manager. Four staff hold appropriate early years qualifications to at least National Vocational Qualification at level 3, and the manager holds Qualified Teacher Status.

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