

Cavendish Lodge Nursery

55-57 Lewin Road, Streatham Common, London, SW16 6JZ



Inspection date

23 April 2015

Previous inspection date

14 April 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The manager has implemented excellent safety standards and has a thorough understanding of regulatory requirements. All staff receive regular safeguarding training and have very good knowledge of the procedures to follow should they be concerned about a child.
- Staff receive exceptional support through comprehensive, regular supervision meetings that are carried out by the manager. The manager accurately identifies staff training and development needs, through in-depth appraisals. For instance, staff attended a course on outdoor learning which led to innovative ways to use natural play resources.
- Staffing arrangements are well-embedded and highly effective, so clearly meet children's needs as they play and learn.
- The quality of teaching is excellent, so children progress extremely well. Children have their own teaching kitchen and adjoining vegetable garden, where they grow their own fruit and vegetables to make various dishes. This is an excellent way to teach children where food comes from and to learn about how things grow.
- Children have excellent early reading, writing and technology skills. They operate simple computer programs independently and recognise initial letters and sounds of words. They practise writing individual letters with extremely good help from staff.
- Over half of the staff team are qualified in first aid which promotes children's well-being extremely well in case of accidents or emergencies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of displays in the group rooms, so that children can see these resources more easily, to fully maximise their learning experiences.

Inspection activities

- The inspector carried out a joint observation with the manager, of an adult-led group activity.
- The inspector observed interactions between staff and children, in the indoor and outdoor environments.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children, and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan highly effective activities which fully reflect all areas of learning and children's interests, so they meet children's learning needs precisely. They assess children's progress thoroughly and fully use this information to accurately determine children's next steps for learning. As a result, children make exceptional progress. Staff teach children mathematical concepts extremely well. For example, they used numbered pegs to help children match spots on ladybirds and challenged more able children to count to higher numbers. Babies enjoy a very wide variety of stimulating activities. They clambered over soft cushions and wooden frames as they confidently practised their climbing and crawling skills. Children choose from a very wide range of resources which, overall, staff position at their level. Older children learn excellent speaking and listening skills. Staff provide regular group discussions where children learn to take turns and to speak confidently in front of others. This excellent input promotes children's language abilities, and their personal and social development, extremely well. Children learn excellent skills for later use in school.

The contribution of the early years provision to the well-being of children is outstanding

Children are very content, highly motivated and confident learners. Staff greatly value children's individuality and meet their needs extremely well. Staff teach children excellent personal hygiene routines. Therefore, children use the bathroom independently and take care of their personal needs. Children learn excellent healthy habits. This is because staff provide them with fresh air and a wide range of physical challenges in the very well-equipped garden. Children are highly independent. They skilfully set the table for meals, serve themselves and pour their own drinks. Staff teach children excellent dietary habits. The cook provides very well-balanced and highly appetising meals, made entirely from fresh products which meet children's dietary needs. Staff help children to develop excellent levels of safety awareness. They talk to them about why they need to wear sun cream and they carry out regular fire drills, so children know how to respond in an emergency.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager carries out very thorough background checks on staff as part of the recruitment process which adds to children's safety. The management team carries out regular, comprehensive audits which cover all aspects of the provision, including planning, assessment and staff practice. This provides exceptional insight into the effectiveness of the provision. Therefore, the manager has clearly identified highly relevant goals to further improve outcomes for children. Staff have excellent partnerships with parents, staff at local schools and the children's centre, to fully enhance children's learning.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY413099 |
| Local authority | Lambeth |
| Inspection number | 832055 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 85 |
| Number of children on roll | 110 |
| Name of provider | CLNS Limited |
| Date of previous inspection | 14 April 2011 |
| Telephone number | 02088358500 |

Cavendish Lodge Nursery registered in 2010. The nursery is located directly opposite its sister nursery, in Streatham, in the London Borough of Lambeth. It is open from Monday to Friday, from 8am to 6pm, all year round. The nursery closes for one week at Christmas. The provider employs 21 members of staff who work directly with the children, including the manager. Of these, 20 staff hold appropriate early years qualifications. The manager holds Early Years Professional Status and two staff members hold early years degrees. The provider receives funding to provide free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

