

Inspection date	21 April 2015
Previous inspection date	3 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works closely with parents to get to know children and their starting points. As a result, observations and planning are thoughtful, as she takes into account children's individual needs.
- Children are making good progress in their development. This is because the childminder is fully committed to supporting all children to reach their full learning potential.
- Children form strong relationships with the childminder. This means children's individual needs are met very well.
- Children behave well; they are proactive in helping the childminder to keep the environment tidy and safe.
- The childminder demonstrates a secure understanding of safeguarding procedures to protect children from harm. She is knowledgeable of the procedures to follow for reporting any welfare issues which may raise cause for concern.

It is not yet outstanding because:

- The childminder does not always establish effective hygiene practices, such as hand-washing when coming in from outdoors, or makes the most of mealtime routines to promote the benefits of healthy eating.
- The childminder does not always take into account the views of parents and children fully to help review her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- regularly promote hand-washing procedures to enhance children's self-care skills, and maximise their learning opportunities during mealtime routines by discussing the benefits of healthy eating
- improve the systems for self-evaluation by reflecting the views of the parents and children fully in the process.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the garden.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are developing at a good pace, and benefit from the fun activities the childminder provides to maintain their interests. For example, children enjoy spending time playing with miniature toy animals and figures. The childminder uses good questioning techniques, which enables children to think and learn new meaning. These discussions lead to the childminder promoting children's understanding of the world, as she extends their knowledge of different places. Children have good opportunities to develop their communication and language skills, as the childminder includes them in various conversations. The childminder supports older children extremely well in their mathematical understanding of numbers. As a result, children are counting reliably during play routines, which maximises their learning and prepares them well for school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and welcoming environment for children. Children have access to a garden area that has a variety of outdoor play equipment to promote their physical exercise. The childminder provides healthy lunches for children. However, she does not always utilise mealtime routines to promote the benefits of healthy eating. Children independently go to the toilet, which promotes their self-care skills. Although, the childminder does not always establish effective hand-washing routines to promote children's hygiene practices further, particularly when coming in from the outdoors. The childminder encourages children's knowledge about road safety during play. For instance, the childminder explains to children the importance of wearing a seatbelt, as they act out role-play scenarios using toy cars and miniature dolls.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements for the Early Years Foundation Stage. She has addressed previous recommendations well from the last inspection, which has had a positive impact on children's well-being, and their learning and development. The childminder is committed to continual development to improve outcomes for children. For instance, she has attended several training courses, including one on storytelling, which has had a great impact on improving children's listening skills and their enjoyment of story times. The childminder is making ongoing improvements as part of her self-evaluation process. However, she does not always consider the views of parents and children when identifying key areas for improvement. The childminder maintains continuity for children's learning and care due to the effective partnerships she has established with other settings.

Setting details

Unique reference number	138957
Local authority	Hillingdon
Inspection number	981027
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	3 April 2009
Telephone number	

The childminder registered in 1993. She lives in North Hayes, Middlesex. The childminder offers care all day, Monday to Friday.

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Piccadilly Gate
Store St
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M1 2WD

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