

# St Philips Pre School

Beechcroft Road, Upperstratton, Swindon, Wiltshire, SN2 7RE



## Inspection date

22 April 2015

Previous inspection date

6 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and stimulating environment which helps parents and children feel confident and secure.
- Staff are positive role models. As a result, children's behaviour is good and they learn to share, take turns and cooperate effectively to engage in harmonious play.
- The staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. Their secure knowledge of how children learn means they provide activities that are interesting and stimulating, and help children make good progress in their learning.
- Staff give high priority to safeguarding children and providing a safe and secure environment for them to play and learn.
- Children enjoy hearing stories read to them and eagerly approach staff with their choice of book.
- Partnerships with parents are strong because of effective communication.

### It is not yet outstanding because:

- Staff do not always make the best use of resources so that children have consistently good opportunities to freely create and explore, and learn about the natural world.
- Staff sometimes interrupt children's valuable play when they prepare for whole group times, such as snack.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide greater opportunities for children to freely explore a diverse range of media and to learn about the natural world, for example, by extending growing and planting activities
- review the organisation of group and snack times to ensure that children who are deeply involved in valuable play are not disrupted.

## Inspection activities

- The inspector observed children's activities and the quality of teaching, inside and out, and looked at the range of resources.
- The inspector spoke to staff and children at appropriate times and held meetings with the manager.
- The inspector carried out a joint observation with a member of staff.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working with the children.
- The inspector took into account the views of parents and carers spoken to on the day.

## Inspector

Karen Prager

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn. The good all-round teaching gives children secure foundations for their future learning. Staff seek information from parents about children's development and interests before children start to attend, to give all children the best start in their learning. Staff assess the children's development. They share what the children are learning next with their colleagues and consider what children are learning when they plan activities. Staff plan activities based on children's interests, such as going on holiday. This means children are keen to participate. However, at times staff interrupt children's play which restricts their full engagement. Children arrange the chairs in a line and are keen to hold the steering wheel as they head off on their imaginary journey. Staff encourage children to listen to the sounds around them and children are pleased to hear a distant plane as well as the diggers nearby. This helps children to consider the world around them. However, there are not consistently good opportunities for children freely explore a diverse range of media and to learn about the natural world.

### **The contribution of the early years provision to the well-being of children is good**

Children's emotional well-being is effectively promoted because they form secure bonds with the friendly staff. This helps children settle and feel at ease in the pre-school. Staff consistently praise children for their effort during activities and this motivates them to develop self-help skills in readiness for school. For example, children learn to take responsibility for putting on their coats before they go outside to play. Staff arrange the play room and outdoor space so it is inviting for the children to play in. Staff ask parents to provide healthy food for their children's snack and lunches. Children start to develop an understanding of healthy eating because staff talk to them about the foods they are eating. This promotes children's physical well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and staff have a good understanding of the requirements of the Early Years Foundation Stage. All staff are well informed about safeguarding procedures. Regular supervision and an established programme of professional development are in place to ensure staff have opportunities to discuss their personal goals. For instance, they visit other settings to share practice ideas, which enhances the range of activities offered to children. All staff contribute to the planning of activities, which are monitored by the manager. Staff regularly review assessments and share these with parents. This means they can support their child's learning at home. Parents say their children are very keen to come and play with their new friends and are progressing well in their learning.

## Setting details

<b>Unique reference number</b>	EY410745
<b>Local authority</b>	Swindon
<b>Inspection number</b>	831873
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Ann Denise Waller
<b>Date of previous inspection</b>	6 January 2011
<b>Telephone number</b>	01793705769

St Philip's Pre-School opened in 1976. It is a privately-run setting. It operates from a church hall in the grounds of St Philip's Church in Upper Stratton, Swindon in Wiltshire. The pre-school is open each weekday, excluding Wednesday afternoon, during school term. Sessions run from 8.45 a.m. to 11.45 a.m. and from 11.45 a.m. to 2.45 p.m. There are five members of staff, four of whom hold appropriate early years qualifications at level 3. There is one member of staff working towards a qualification. The pre-school provides funded early education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

