

Rainbow Day Nursery

19 Craven Road, Reading, Berkshire, RG1 5LE



Inspection date

22 April 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the learning and development requirements. They know the children well and plan a good range of activities to engage them and motivate them to learn. Children make good progress from their starting points on entry.
- Staff are good role models. They help children to learn good social skills. Children form positive relationships with staff and each other. Children play cooperatively. They have confidence to explore their environment and their curiosity prepares them well for the next stage in learning.
- Staff provide children with very healthy meals and snacks. They discuss the benefits of eating healthily with children. This helps children learn about healthy lifestyles.
- Robust recruitment, induction and supervision of staff helps to ensure staff are suitable to work with children, and remain so.
- Partnerships with parents and other providers are strong. Regular sharing of information helps to provide continuity for children between home and nursery.

It is not yet outstanding because:

- There are limited opportunities for all children to see print in their home languages to strengthen the programme for literacy and children's understanding that all print carries meaning.
- Staff do not always have the highest expectations of what children can achieve, particularly in regard to undertaking their personal care, such as wiping their noses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children learning English as an additional language to see print in their home languages
- ensure staff consistently have the highest expectations of children, such as by extending opportunities for children to develop their independent self-care skills.

Inspection activities

- The inspector observed children's play and learning throughout the day.
- The inspector examined a sample of documentation, and discussed the childminder's policies and children's records.
- The inspector conducted a joint observation with the nursery manager.
- The inspector took account of children's and parents' views through discussion and observation.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their chosen activities inside and outside. They are keen to learn. Children's speaking and listening skills develop well. Staff use skilful questions to prompt children to think. They repeat words effectively to help babies, younger children and those learning English as an additional language to acquire new words. Children have lots of opportunities to be creative and recreate first-hand experiences. Children enjoy sand play, where they learn to share resources. Staff help children to develop early writing skills in readiness for their eventual move to school. For example, children use paintbrushes and water to write with outside. There are lots of opportunities for children to look at books and see English print in the environment to develop early reading skills. Staff help children learn to do some things for themselves, such as learning to dress, but do not always have the very highest expectations of them. The sharing of children's achievements between the nursery and home helps home learning.

The contribution of the early years provision to the well-being of children is good

Children have very positive relationships with staff. They enjoy cuddles, praise and consistent reassurance. Staff provide high levels of physical care and supervision. As a result of all these actions, children are confident and eager to try the variety of play experiences available. Children play happily together. They behave very well because staff create a calm environment and take a positive approach. They use specific praise and gentle reminders effectively. Children are happy, settle well and are emotionally secure ready for the next stage in learning. Children enjoy lots of opportunities to play outdoors to keep themselves fit and healthy.

The effectiveness of the leadership and management of the early years provision is good

The management team is competent, well informed of roles and make good use of qualifications. Management supports the staff team well. Staff keep children safe and know what action to take if they have concerns about a child's welfare, safeguarding them well. Self-evaluation clearly identifies the nursery's strengths and the management's target areas for development. Management accurately evaluates the overall quality of the provision. Management seeks parents' and children's views to help do this. Staff regularly undertake a wide and varied range of training that enhances the quality of teaching and the outcomes for children. For example, staff are currently undertaking training in signing to help with the babies' communication development. The monitoring of children's learning is precise. Children receive effective intervention to meet their specific needs.

Setting details

Unique reference number	EY221842
Local authority	Reading
Inspection number	826360
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	59
Number of children on roll	72
Name of provider	Royal Berkshire NHS Foundation Trust
Date of previous inspection	10 February 2011
Telephone number	0118 322 7112

The Rainbow Day Nursery registered in 2002. It is located in Reading. The nursery provides day care for children of parents who are employees of the Royal Berkshire NHS Foundation Trust. The nursery is open Monday to Friday from 7.30am until 6pm for most of the year. The nursery employs 24 members of staff, 22 of whom hold appropriate early years qualifications. The nursery is in receipt of funding for the provision of free early education for children who are aged two, three and four years.

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