

Kingston Kindergarten

St. Johns Parish Hall, Grove Lane, KINGSTON UPON THAMES, Surrey, KT1 2SU



Inspection date

23 April 2015

Previous inspection date

30 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Managers and staff have an excellent understanding of how to meet the safeguarding and welfare requirements. All staff are checked as to their suitability and know how to report any concerns they may have about the welfare of a child.
- Managers and staff have an exemplary knowledge of how children learn, which means they meet the learning and development requirements extremely well.
- Children's well-being is given the highest priority by the whole staff team. As a result, children thrive and develop as strong individuals.
- Parents enjoy exemplary partnerships with the setting. Their ideas are an integral part of planning and they regularly contribute to the learning journals with activities from home.
- Managers monitor and analyse children's progress in order to identify any achievement gaps for individuals or groups of children, such as boys, or those with English as an additional language. As a result, children make excellent progress and rapidly catch up where any gaps exist.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for new staff to share their skills with their colleagues to enhance teaching further still.

Inspection activities

- The inspector observed children at play in each playroom and outdoors.
- The inspector examined a range of documentation.
- The inspector and a manager carried out a joint observation.
- The inspector spoke with parents to gather their views.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff work extremely closely with parents as children join the setting to gather high quality information about children's interests and capabilities. Staff begin making observations immediately so that they can build up an accurate first assessment as the basis for planning. Staff involve children and parents in planning so that activities reflect current interests and staff are extremely skilled at shaping their teaching around these ideas. Children are separated by age for the first part of the session, and staff provide expertly targeted activities for the age groups. For example, children aged two explore a fascinating range of objects and containers that stimulate detailed conversations. Children explore using all of their senses and build a wide vocabulary to describe what they are looking at. Children aged three and four enjoy devising very challenging play, such as making their own flags and dragons for St George's day. Children of all ages are highly engaged in play and staff's excellent teaching skills mean that learning is always fun.

The contribution of the early years provision to the well-being of children is outstanding

Children benefit from highly effective key person relationships with staff that have an exemplary understanding of the importance of children's emotional development. Staff promote children's independence to the point that children acquire a great sense of ownership of the setting. Children largely organise displays for example, and choose when to eat in the caf style snack area. As a result, children are exceptionally secure and confident. They are highly motivated to explore as their curiosity is well-rewarded with inspirational activities. Children play outside daily, and can choose when to rest, eat or nap. They have independent access to the toilet facilities and so have great control over their self-care. This means that their ability to take care of their physical needs is very mature. Children are extremely well-behaved. They understand how to identify and express their feelings because staff are attentive to teaching these skills. Overall, children acquire exemplary skills to help them in their future learning.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers are inspirational. They set high standards and always seek to drive improvement for the direct benefit of children. Managers have rigorous and well-judged recruitment processes in order to build a high-calibre staff team. Managers work alongside staff in all aspects of the work and give regular supervision and appraisals to set a consistently high standard of practice. Managers assess the impact of training. For example, they judge how staff promote children's management of their feelings following recent courses. Managers carry out observations of staff practice, although there are currently limited opportunities for staff to observe each other and to share new staff's skills.

Setting details

Unique reference number	131793
Local authority	Kingston upon Thames
Inspection number	825516
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	35
Number of children on roll	30
Name of provider	Angela Brooks & Patricia Sargent Partnership
Date of previous inspection	30 September 2010
Telephone number	07741 174801

Kingston Kindergarten registered in 1993. The setting operates in Kingston upon Thames, Surrey. The setting operates between 8am and 1pm, Monday to Friday during school term times. They sometimes run a pre-school club in the school holidays. The setting receives funding to provide free early education for children aged two, three and four. The staff team comprises six staff including the two proprietors, all of whom have relevant qualifications from level three to level 5.

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